

Alysia Ramos

Application for Tenure and Promotion

Creative Research

Department of Dance

Oberlin College

October 2020

Photo: Jennifer Mana

Table of Contents

Reader's Guide

Curriculum Vita

Personal Statement

Research

۸	Λ	e	d	i	а

- 1.1 Becoming Oxum; my body remembers
- 1.2 A Body in Oberlin
- 1.3 Poente

Proscenium Concerts

- 2.1 Forgone Territory
- 2.2 Terra Incognita

Immersive Dance Theater

- 3.1 Those With Wings
- 3.2 The Mists

Short Works

- 4.1 The Obliterated Place
- 4.2 Time Certainties Peace

Research with Student Partners

- 5.1 Xenia
- 5.2 Limbo
- 5.3 such is me
- 5.4 Samba
- 5.5 River that Never Rests
- 5.6 Interplay
- 5.7 But a Drop
- 5.8 Violets Like Castanets

Reader's Guide

Organization

This dossier is organized in two main locations:

- 1. Digital document (PDF)
- 2. Website: <u>alysiaramos.com</u>

Both contain private links to videos on a Vimeo site, you do not need a password to view them.

The PDF

The PDF contains all the required documents and a catalogue of my creative research and can be viewed in **Adobe Acrobat.**

The PDF is indexed with bookmarks that will take you directly to sections.

Be aware that not every page has a corresponding bookmark, so you must scroll through the document using the arrow keys to see all the pages. It is easy for pages to not 'show up' depending on the 'view' you are using. In Acrobat, you can use the page numbers to determine if you have skipped pages.

The documentation for each creative work begins with a title page which includes the title and reference # for each work, credits and a brief description for each work. On this page you will also find a link to the video if available. This link will take you directly to the webpage for the correlating piece. The title page is followed by a collection of photos, programs and other documentation associated with the project.

Curriculum Vita

Degrees

2014 University of Utah, Master of Fine Arts, Dance, University Fellow

2006 CUNY Baccalaureate for Unique & Interdisciplinary Studies, Bachelor of Science, summa cum laude

Awards & Honors

2020	Individual Artistic Excellence Award in Choreography, Ohio Arts Council
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- 2014 Sally Fitt Award, University of Utah Department of Dance
- 2013 University Teaching Fellowship, University of Utah Graduate School
- 2011-14 Graduate Assistantship, University of Utah Department of Dance
- 2005 Diego Hidalgo Arts Scholarship, CUNY Baccalaureate Program
- 2004-06 Thomas Smith Academic Scholarship, CUNY Baccalaureate Program

Academic Teaching

2015-	Oberlin College	, Assistant Professor
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- 2014 **Westminster College,** Lecturer (2 courses)
- 2014 Salt Lake Community College, Guest Lecturer
- 2011-14 University of Utah, Graduate Teaching Assistant (5 courses)

Grants

2020

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2019	Research Assistant Grant, Oberlin College for Kierra Nguyen to work on ODC Production
2018	Music Curriculum Development Grant, Oberlin College/Mellon Foundation
2017	Grant-in-Aid, Oberlin College for DanceWorks production at Cleveland Public Theater
2017	*Arts, Culture, and Events Grant, City of Salt Lake for production of Those With Wings
2017	*Project Grant, Jordan River Commission for production of Those With Wings
2017	*Project Grant, Utah Humanities Council for production of <i>Those With Wings</i>
2017	Level 1 Curriculum Development Grant at Allen Memorial Art Museum, Oberlin College
2016	Powers Travel Grant, Oberlin College for research in Rio de Janeiro and Petropolis, Brazil
2016	Teaching Grant, Oberlin College to attend California Brazil Camp
2015	Project Grant, Utah Division of Arts and Museums for The Mists

Grant-in-Aid, Oberlin College for Power of Two with Mustapha Braimah

^{*}Award received under fiscal sponsor, Ashley Anderson Dances

Research: Media

- 2020 **Becoming Oxum, my body remembers** Dance Film, Role: Writer, Choreographer, Performer and Director. Additional performance by Georgianna Johnson, W Myles Reilly, Maya Fillion Ritchie and Tiago Ramos Reilly, Cinematography by David J. Ritchie, Original Music by Michael Wall, Editing by Stéphane Glynn. 15 min
- 2020 *A Body in Oberlin,* Photo Stills of live performance improvisations. Role: Performer. Photographs by David. J. Ritchie

Research: Proscenium Concerts

- 2018 *Forgone Territory,* Ensemble dance theater production. Role: Writer, Choreographer, Performer and Director in collaboration with Nathan Trice (Guest artist), Kierra Nguyen, Niko Thomashow, Kalei Tooman, Kara Nepomuceno, Tyus Southern. Score by Mathew Dixon. Presented by DanceWorks at The Cleveland Public Theater, Cleveland, OH. 40 min
- 2016 *Terra Incognita*, Ensemble, dance theater production. Role: Choreographer and director. Performed by Oberlin Dance Company. Musical arrangement by Benjamin Rempel with live performance by 5 members of the Oberlin College Conservatory. Hall Auditorium, Oberlin College. 50 min

Research: Immersive Dance Theater

- 2017 *Those With Wings*, Site specific immersive dance theater production. Role: Writer, Co-director and Lead Choreographer. Codirected with Liz Ivkovich. Additional choreography by Ashley Anderson. Featuring performers Ai Fuji Nelson, Liz Ivkovich, Emma Wilson, Samuel Hanson, Peter Larsen, Efren Corado Garcia, Amy Freitas and Samantha Matsukawa. Live music by Old Soldier. Produced by Liz Ivkovich, LoveDanceMore, Ashley Anderson Dances and Seven Canyons Trust. Performed at Bend in The River, Salt Lake City, UT. 60 min
- 2015 The Mists, Immersive dance theater production. Co-directed and Choreographed by Alysia Ramos and Liz Ivkovich. Performed by a cast of over 60 performers including dancers and musicians. Presented by Garden After Dark and the Utah Division of Arts and Museums. Red Butte Garden, Salt Lake City, Utah.
 3hrs

Research: Short Works (less than 30min)

- 2020 **Não Nascei em Samba**, Samba Repertoire. Role: Choreographer. Performed by SambaAmor, artistic director, Nike Olibisi. Presented at multiple venues. Cleveland, Ohio. 4 min
- 2018 *The Obliterated Place*, Contemporary Solo. Role: Choreographer& Performer. Original music by Carson Fratus. Presented by Cleveland Dance Festival, Pilgrim Church, Cleveland, OH. 8 min
- 2016-17 *Time Certainties Peace*, Contemporary Duet. Role: Co-choreographer and performer with Mustapha Braimah. Original music by Aliya Ultan and Carson Fratus. Presented at Oberlin College Kuumba Week, OHIO Dance Festival, World Dance Alliance Global Summit, Canada. 11min

Research with Student Partners

- 2019 *Xenia*, Immersive Dance Theater Production. Created with 13 undergraduate students in the inaugural immersive dance theater course, Big Blue, Oberlin College. 60min
- 2018 *What is Private?* Work in-progress showing. Created with 5 undergraduate students. Music by Carson Fratus. Birenbaum, Oberlin College, OH. 10min
- 2018 *Limbo,* Restaged Repertoire from Mezclado Movement Group. Reimagined with Contemporary 3 students. End of the semester dance showing, Warner Gymnasium, Oberlin College, 6min
- *such is me*, Restaged Repertoire from Alysia Ramos solo. Reimagined with Contemporary 3 students at the end of semester showing, Warner Gymnasium, Oberlin College, 6min
- 2018 *Samba*, Large Ensemble created with Samba students at the end of semester showing with excerpts performed at Student Dance Showcase, Big Parade and Brazilian Night at the Sco. 11min
- 2017 *River that Never Rests*, Trio created with two undergraduate students for the Spring Back Concert, Warner Gymnasium, Oberlin College. 6min
- 2016 *Interplay*, Improvisational performance, created with 10 undergraduate students, presented by the FireFish Festival, Lorain, Ohio. 30 min
- 2016 **But a Drop,** Large Ensemble work created with Contemporary 3 students, presented at Spring Back at Warner Gymnasium, Oberlin College. 8min
- 2015 Violets like Castanets, Large Ensemble created with Contemporary 2 students, presented at Fall Forward, Oberlin College. 7min

Featured Guest Performances

- 2019 Samba Joia, Lakeside Chataqua Summer Series, Danbury Township, OH
- 2019 Afro-Brazilian Cultural Appreciation Initiative (ABCAI), Guest Artist, Cleveland, OH
- 2018 Samba Joia, Firelands Symphony Orchestra, Victory Park, Vermillion, OH
- 2018 Tropical Cleveland Carnival, Shooters on the Water, Cleveland, OH
- 2018 Dance Africa Pittsburgh, Djapo Cultural Institute, Kelly Strayhorn Theater Pittsburgh, PA
- 2018 Soga Dorr, Juneteenth concert, Djapo Cultural Institute, The Breen Center, Cleveland, OH
- 2017 Brazil Day, Batuqui Restuarant, Cleveland, OH
- 2017 Samba Joia, Firelands College, Huron, OH

Professional Teaching & Community Venues

2020	1 Zoom Samba Masterclass, Karamu House , Cleveland, Ohio
2020	3 Samba Workshops, SambaAmor Nola Movement and Dance, Cleveland Ohio
2020	2 Masterclasses (Samba & Contemporary) OHIO 5 Dance Festival, Denison, OH
2019	3 Masterclasses (Contemporary, Samba & Partnering) Oberlin Dance Institute, Oberlin, Ohio
2019	Samba Fit, weekly community class, Solaluna Yoga Studio, Oberlin, OH
2018	2 Samba Masterclasses Djapo Cultural Institute , Phyllis Wheatley Center
2018	3 Masterclasses (Contemporary, Composition & Repertory), Ohio Dance Residency, Hathaway Brown
	School, Cleveland, OH
2018	2 Masterclasses (Contemporary & Samba) Oberlin Dance Institute, Oberlin, Ohio
2017	Young Choreographer's Workshop, Hathaway Brown School, Cleveland, OH
2017	2 Contemporary Masterclasses, Dance in NYC Program, Barnard College, New York, NY
2017	1 Contemporary Masterclass, OHIO Dance Festival, Columbus, Ohio
2017	1 Samba Masterclass, Ohio 5 Dance Conference, Ohio Wesleyen University
2016	1 Mbalax Masterclass, Oberlin Dance Institute, Oberlin, Ohio
2016	1 Samba Masterclass, Carioca Capoeira, Columbus, Ohio
2016	1 Contemporary Masterclass, Ohio 5 Dance Conference, Dennison University, Ohio

Other Professional Activity

2020	Guest Lecture, Sacred Leaves of Candomblé, Ethnobiology, First Year Seminar Program, Oberlin College	
2019	Invited Talk, The Path is Behind You, Faculty Talk, La Alianza, Multicultural Resource Center, Oberlin	
2019	Participant, Dance Studies Association Conference, Evanston, II	
2018	Participant, Toronto Samba Congress Toronto, Canada	
2018	Participant, Pilobolus Summer Dance Workshop Weeks 1 & 2	
2017-18 Guest Lecture, Choreographing Brazil, Latin American Studies 100 Course, Oberlin College		
2017	Participant, California Brazil Camp, Cazadero, CA	
2017	Adjudicator for Choreography Competition, Akron School of the Arts, Akron, OH	
2015-16 Board Member, CREATE! Arts in Education, New York City, NY		
2016	Panel Moderator, CORD+SDHS Conference, Pomona College, Claremont, CA	

Continuing Education in Dance

- 2017- Samba & Candomblé Dance with Jorge Alabe & Iya Nitinha, Rio de Janeiro, Brazil
- 2017-18 Argentine Tango, Cleveland Tango School, Solaluna with Micaela Berrett & Alberto Ramos
- 2015- Capoeira Angola with Professor Justin Emeka, Oberlin College
- 2015- Capoeira Regional with Profesor Santo of Capoeira Brasil Cleveland

Academic Service

Departmental Service

Concert Direction

- 2018 Spring Back & Fall Forward Student Concerts
- 2017 Spring Back Student Concert

Search Committee Member

- 2019 Assistant Professor of Dance Position
- 2017 Visiting Professor of Dance Position
- 2016 Visiting Professor of Dance Position
- 2016 Scenic Design Position

College Service

Committees

- 2020-21 Conservatory and College Interdivisional Curricular Committee
- 2020-21 Equity and Diversity Committee
- 2019-20 AAUP Oberlin Chapter Executive Committee Board Member
- 2018-20 Sexual Misconduct & Harassment Policy Review
- 2017-18 Equity and Diversity Committee, Subcommittee: Compliance analysis and planning
- 2017-18 Assemblies Committee Meeting
- 2016- Individual Major Committee

Professional Memberships

Ohio Dance

Dance Studies Association

American Association of University Professors

Personal Statement

As a dancer who has spent her life immersed in Black dance forms - from childhood training in jazz, through a professional career performing West African, African American and Caribbean concert dance, to my recent initiation into the dance-rich Afro-Brazilian religion Candomblé – I have been deeply influenced by the aesthetic and philosophical traditions of the African diaspora. This is evident in the way that I think, move and create. Through the encouragement of my teachers and fellow dancers I have experienced belonging that I never found in the white Eurocentric dance forms more aligned with my cultural heritage. Although I am a white American woman, I have steeped myself in these traditions for decades. They have taught me new ways of being in my body and in the world that I honor in my choreography as well as my teaching. For this reason, I think of my work as transcultural, incorporating various movement idioms while emphasizing the importance of their cultural moorings.

My original works for stage, immersive environments and film interweave cultural traditions, seeing the human condition through personal narratives, mythology and ontological questions. My artistic vision is to compose accessible contemporary choreographies that forge connections among people while harnessing the power of the unfamiliar to transcend limitations and introduce new possibilities. My embodied research centers on exploring issues of power and appropriation at the crossroads of dance and society.

My research and teaching forces me to recognize how my positionality and privilege in Black dance spaces raises questions about what it means to cross over culturally and artistically. As a cultural outsider, I have never wanted to situate my work in one, sole Black dance style or traditional context. This hybridized approach to research and creativity springs as much from my professional training as it does from the entirety of my life experiences — my socialization, my "place" in certain social hierarchies, and my artistic collaborators all factor into my perspective and research questions. Since my somatic and cultural identities are not neatly aligned, I ask myself how I can make work that is truly different, and of difference? Work that does not perpetuate past harm or stereotypes; work that actualized a more just and diverse dance field?

I address these questions through a process centered on embodied research, intercultural and interdisciplinary collaboration. In my roles as choreographer and performer working within the framework of contemporary dance, I critically digest and creatively engage with all I have gathered in the form of research, study and acknowledgment of sources and traditions of origin.

Black dance has taught me to inhabit my body and space more boldly, confidently and sensuously; delighting in a wider multiplicity of dancing bodies' shapes, sizes, and movements. My training has taught me to ride rhythm, play with time and wordlessly communicate with live musicians, to surrender to states of transcendence and connect to spirit, to improvise, to hold my own and to share space - to be in community. When I speak of embodied research as a creative strategy, I refer to the lessons years of training has wrought through embodying movement and engaging in the practice of other cultural forms. My choreography embodies *ideas* in the movement rather than merely replicating specific steps. This focus on ideas informs both choreography and attendant performance.

I begin with ideas that are broadly relatable across boundaries of national and/or generational identities. Entry points for my recent projects have included: Being lost (*Terra Incognita*), finding voice (*Those with Wings*), embracing destiny (*Becoming Oxúm*) and questions such as "What is private? (*Forgone Territory*) and "What is worth fighting for? (*Time Certainties Peace*). Once content is determined, I then assemble a diverse creative team to explore the work's concept through an interdisciplinary, collaborative process - Movement, words, music, and images are forged into a compositional structure to meet the needs of each piece.

My collaborators include dancers of different styles and backgrounds, as well as artists of other disciplines, most frequently music and theater. I attribute the preference or prioritization of collaboration and in-community creativity to values instilled in me through experiences in Black dance (where notions of hierarchical authorship or sole creators imparting knowledge 'from the top' are quite uncommon). I see my role as that of a jazz band or combo leader, bringing the artists together, setting the stage, then stepping back and becoming part of the jam. Although I view my collaborators as equal partners, my leadership drives the work, keeps sight of the overall vision, and handles projects' logistics. Depending on the size or scope of the production, I am either a Director (for larger productions), Choreographer (for smaller, dance-focused works) or Co-Director when the role is shared. From initial concept or entry point, to assembling the performers, to developing scores and choreographic prompts, the core of what I do is build frameworks for the collaboration. My research prioritizes collaboration, inviting artists with closer connections to the forms being investigated into the creative process, broadening performer and audience perspectives while building authentic relationships through the work.

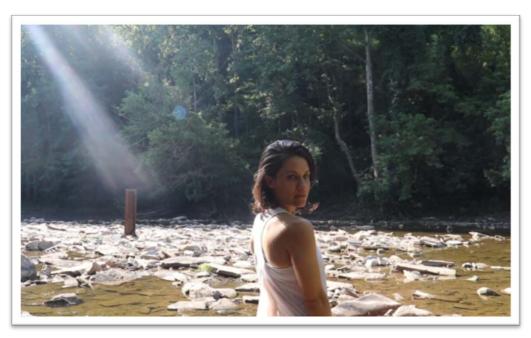
I believe that diversity enhances creativity and produces work reflective of 21st century realities. I believe a willingness to embody other ways of being and knowing, to take on their wisdom and apply it toward our own efforts of building a more just dance world is how we can move from consumption to transformation. To me, this is the heart- and promise of what contemporary dance offers.

Research

- 1. Media
 - 1.1 Becoming Oxum; my body remembers (2020)
 - 1.2 A Body in Oberlin (2020)
 - 1.3 Poente (unfinished)
- 2. Proscenium Concerts
 - 2.1 Forgone Territory (2018)
 - 2.2 Terra Incognita (2016)
- 3. Immersive Dance Theater
 - 3.1 Those With Wings (2017)
 - 3.2 The Mists (2015)
- 4. Short Works (less than 30min)
 - 4.1 The Obliterated Place (2018)
 - 4.2 Time Certainties Peace (2016-17)
- 5. Selected Samples of Research with Student Partners
 - 5.1 Xenia (2019)
 - 5.2 Limbo (2018)
 - 5.3 such is me (2018)
 - 5.4 Samba (Var.)
 - 5.5 River that Never Rests (2017)
 - 5.6 Inter*play*, (2016)
 - 5.7 But a Drop (2016)
 - 5.8 Violets Like Castanets (2015)

Media

1.1 Becoming Oxum; my body remembers



Role: Writer, Choreographer, Performer, Director

Description: Becoming Oxum, My Body Remembers, is an autobiographical dance film inspired by my experiences as a white American woman initiating into the Afro-Brazilian religion candomblé. Shot entirely in Ohio a year after my return home from Brazil, the film doesn't depict actual events, but instead traverses sense memory to chart the physical, psychic and spiritual distance I needed to cross to find my path in the religion and come to know my orixá, Oxum. It was conceived and created after the COVID19 pandemic shut down a larger immersive dance theater production I was working on about fate, chance and the critical choices that shape the direction of individual lives, of which my story was to be just one. However, without the ability to work with my cast or a live audience, I have had to radically reconsider and reconstruct the work. At a time when the Black Lives Matter Movement has reached a long overdue fervor, I have found myself working on a project that centers my story in a culturally black experience, which at times has felt inappropriate. And yet, it is my story. In this time of isolation, making sense of it, is all I am left with and all I can do to honor my experience. Candomblé is a rich and ancient tradition that holds many stories- including and especially those of extraordinary Afro-Brazilian women carrying on African cultural traditions with pride in the face of centuries of persecution and carving out empowered autonomous lives for themselves outside patriarchal norms. I hope my film inspires viewers to seek them out, and to learn more, not just about candomblé, but from it, because I believe it has much to teach us, all of us.

Credits: Performances by Georgianna Johnson, W Myles Reilly, Maya Fillion Ritchie and Tiago Ramos Reilly, Cinematography by David J. Ritchie, Original Music by Michael Wall, Samba drumming by Dylan Moffitt. Orixá song by Jorge Alabe. Editing by Stéphane Glynn. Produced with funds from the Ohio Arts Council Individual Excellence Award and Oberlin College. 16 min. 2020 *Film has just been completed and will be submitted to festivals in 2021

Film: https://vimeo.com/464857592/b34cf61f1e

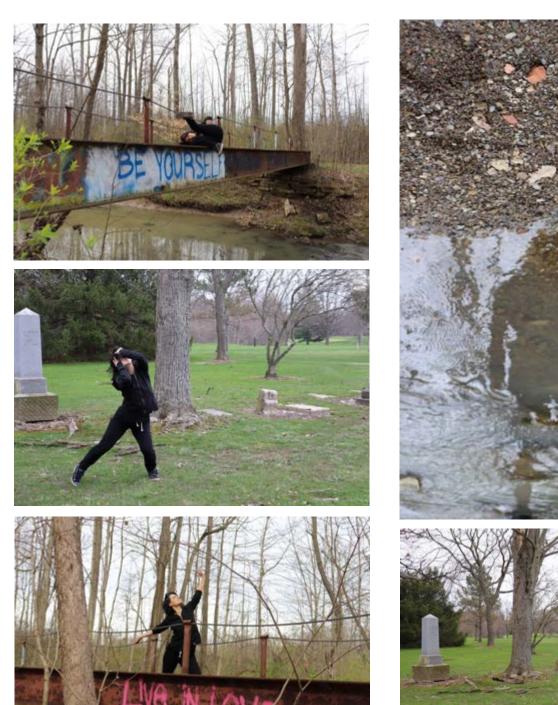
1.2 A Body in Oberlin



Role: Performer

Description: When COVID19 shutdown colleges, studios, theaters and public gatherings of all kinds it brought my artistic projects to an abrupt halt. Not just mine of course, but all artists from the most seasoned, to students just beginning. Luckier than most, I worked at home through quarantine, engaging my students in an ongoing inquiry into what it means to make art in tragic and turbulent times and how to make it when the usual means have been disrupted. Yes, there's video, but what if what we want to make requires the immediate and unmediated expression of live performance? Inspired by a work by Eiko Otake "A Body in Fukushima," I created this project as an experiment in performance in isolation. The town of Oberlin emptied out by the pandemic was my inspiration, location and audience for 3 hours of improvised solos. Like the Otake project, I brought a photographer. Not so much to document the work but to bear witness to its happening. I include this "piece" here not because it is a polished example of my creative research, but because it is an important bridge between my work in progress pre-pandemic and my film created during the pandemic. 2020

Credits: Dance by Alysia Ramos. Photography by David J Ritchie







Alysia Ramos Address: 206 Shipherd Circle Oberlin, OH 44074 Email: <u>aramos@oberlin.edu</u> Phone: (646)942-8729

1.3 Poente



Role Choreographer, Director & Performer

Description: Envisioned as an immersive dance theater work that examined modern questions of belief and existence through the lens of the candomblé concept *Ori* (personal destiny). This work was intended to integrate my research in Afro-Brazilian performance practices with my work in immersive dance theater. Set designer Laura Carlson Tarantowski and I were in the process of building a fully immersive environment in the Wurtzel Theater in which the audience would navigate through the stories by chance, choice or guidance from performers - leading to the discovery of unique paths and a personalized experience of the work. Inspired by, *poente*, (the theoretical space of the future that is located *behind*), the choreography investigated reorienting conceptual spaces through embodied experience. Unlike in western thought where "the past is behind me" and I move "forward into the future." The ancient Yoruba conceived of these theoretical spaces oppositely. *Back* is the future. *Front* is the past. Life moves like a wheel turning ever backwards - spinning the unknown future behind, into the visible present in front. Backbending, falling, travelling backward, animating the backspace and reaching into the unknown dance mobilizes *poente* within the body and across space. Additionally, the cast was developing stories that told of critical moments that shaped their becoming and interactive scores that invited audience to contemplate their own destinies. Given the uncertainty of the pandemic, it is unlikely I will return to this work. Below I have assembled some documentation of the creative research that was in progress.

Credits: Research assistant, Kierra Nguyen Performers: Akane Little, Gabriel Gomes, Mayu Evans, Emmacate Saur, Puma Guerrero Sisson, Analise LaRiviere, Georgianna Johnson & Kierra Nguyen.

Work in Progress

Akane & Gabe Duet: https://vimeo.com/458654270/dc1e5fe2b0 In this duet, one character struggles to let go of a previous identity and move on

Floor Sequence: https://vimeo.com/458655039/8683a0f144

This choreography would have been shown by different characters on a loop repeatedly throughout the show, in a room we called "the dark night of the soul room." It is meant to evoke the transformation that can be brewing beneath the surface when outwardly nothing much seems to be happening. We thought of this choreography as a sort of movement installation that the audience could observe freely from different perspectives or simply pass through.

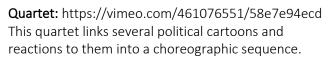
Backwards Guiding Score: https://vimeo.com/manage/458655167/general

In working with the concept *poente* we experimented with many improvisation scores that generated movement that traveled backwards. In this score called guiding from behind one dancer attempts to follow impulses initiated by the dancer leading them from the back. With more time this would likely have been developed into a duet.

These photos are tableaus inspired by political cartoons that were being developed into theatrical scenes. The cast

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was working on establishing recognizable scenes and then disrupting them to reshape the outcomes and or explore the consequences.







Proscenium Concerts

2.1 Forgone Territory



Role: Choreographer, Script Editor, Director, Performer

Description: Forgone Territory uncovered the shadow side of the sharing age. It asked, what is private when technology increasingly infiltrates personal lives? Interweaving text, movement, and music, the work examined the conflicting desire to be seen coupled with the fear of being exposed.

Credits: Collaborating choreographer and director Nathan Trice, Performers, Kierra Nguyen, Niko Thomashow, Kalei Tooman, Kara Nepomuceno, Tyus Southern. Original score by Mathew Dixon. Lighting by Brad Petot. Presented by DanceWorks

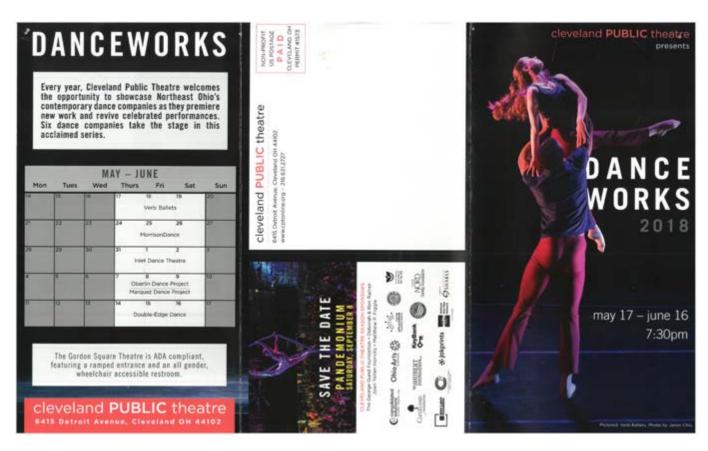
About: This work was the first production of a new venture called Oberlin Dance Project (to distinguish it from Oberlin Dance Company a student company). This project-by-project company consists of a rotating roster of national guest artists, local professional dancers and highly skilled college dancers and alumni coming together to collaborate on original and interdisciplinary dance theater works.

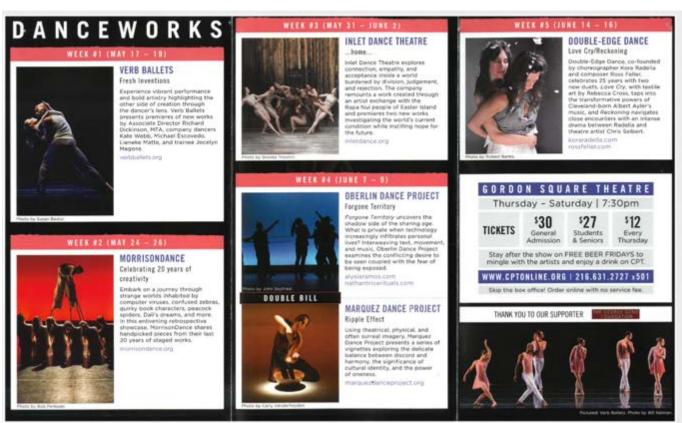
Venue: Danceworks at The Gordon Square Theater, Cleveland Public Theater

Dates: June 7-9, 2018, Cleveland, OH.

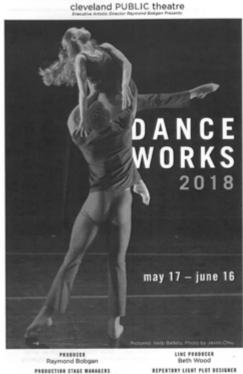
Length: 40 min

Video: https://vimeo.com/283758262/14fe36d0b1









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theatre

NOTE FROM THE EXECUTIVE ARTISTIC DIRECTOR -

Since its inception, CPT has provided platforms for artists to create extraordinary, imaginative works of performance and connect to the wider community, DanceWorks has played a critical role in CPT's new work development mission since 2001, evolving over the years from one-off performances to deeper collaborations. Now a treasured annual series, DanceWorks is CPT's opportunity to play host to some of our oldest friends, collaborators, and colleagues— and to develop relationships with new companies looking to create innovative and remarkable work. We are proud to present such a diverse range of aesthetics, forms, and stories. Dance, like theatre, invites us to think in new ways about ourselves and our place in the world-it allows our imaginations to take flight into other worlds and fresh experiences. Such experiences enrich our community and add to the fabric of our incredible city, Thank you for being a part of DanceWorks 2018!

DANCEWORKS SCHEDULE -

WEER #1 (MAY 17 - 19)

VERB BALLETS

Fresh Inventions

Experience vibrant performance and bold artistry highlighting the other side of creation through the dancer's lens. Verb Ballets presents premieres of new works by Associate Director Richard Dickinson. MFA, company dancer's Kate Webb, Michael Escovedo, Lieneké Matte, and trainee Jocelyn Magon. verbballets.org

MORRISONDANCE

Celebrating 20 years of creativity

Embark on a journey through strange worlds inhabited by computer viruses, confused gebras, quirily book characters, pescock spiders, Dalf's dreems, and more, in this enliveling retrospective showcase, MorrisonDance shares handpoised pieces from their last 20 years of staged works. morrisondance.org

INLET DANCE THEATRE

...home...

inlet Dance Theatre explores connection, empathy, and acceptance inside a world burdened by division, judgement, and rejection. The company remounts a work created through an artist exchange with the Rapa Nu people of Easter Island and premieres two new works investigating the world's current condition while instilling hope for the future. inletdance.org

- DANCEWORKS SCHEDULE WEEK #4 (JUNE 7 - 9)

OBERLIN DANCE PROJECT

Forgone Territory

Forgone Territory covers the shadow side Forgine Territory uncovers the shadow side of the sharing age. What is private when technology increasingly infiltrates personal lives? Inderweaving text, movement, and music, Oberlin Dance Project examines the conflicting desire to be seen coupled with the fear of being exposed.

alysiaramos.com | nathantricerituals.com

MARQUEZ DANCE PROJECT Ripple Effect

Using theetrical physical, and often surreal tranger, Marquez Dance Project presents a series of vignettes exploring the delicate balance between discord and harmony, the significance of cultural identity, and the power of oneness.

marquezdanceproject.org

DOUBLE-EDGE DANCE

Love Cry/Reckening

Double-Edge Dence, co-founded by choreographer Kora Radella and composer Ross Feller, celebrates 25 years with two new duets. Love Cry, with testile art by Rebecca Cross, taps into the transformative powers of Cleveland-born Albert Ayler's music, and Reckoning navigates close encounters with an intense drama between Radella and theatre artist Chris Seibert.

koraradella.com | rossfeller.com

- DANCEWORKS 2018 PRODUCTION STAGE MANAGERS

Lauren Calevich (Production Stage Manager weeks 4 & 5/Line Producer week 5) is a Cleveland native and Lauren Calevich (Production Stage Manager weeks 4.6 S/Line Producer week 5) is a Cleveland native and full-time Event Consultant with her company, LiceventsCLL, With an extensive background in theater, Lauren has Production Stage Managed throughout Cleveland and has worked in multiple capacities for Cleveland Public Theater since 2008, Most recently, Lauren was the Event Manager for Station Hope 2018, and has been the Production Manager for Pandemonium since 2015. Her background also includes experience in logistics management and creative problem-solving, as well as client relations and fund development.

Togistics management and creative problem-solving, as well as client relations and fund development.

Celleen McCaughey (Production Stage Manager weeks 1-3) (see season program for full bio) is a stage manager, performer, and singer, and in the Grants Manager at CPT. She holds a bachelor's degree in both Theatre and Political Science from Allegheny College, From 2013-2015, she worked in New York City as a stage manager for various theatre compensis including The Play Company. The Plas Theater, and Lindon Center, while serving as the Administrative Associate for Dison Place Theater. Originally from Hutson Chio, Colleen has appeared ontage in several Northeast Orbit Interties productions, most recently at CPT in the world premiere of The Louth Sisters get HARD for the residency (*Inpole-Val-Yay Mother-Loushers), the world premiere of the Cevelend Core Einsemblors Aged Ash Mosaic, and 44 Plays For 44 Presidents. She frequently serves as a stage manager for CPT productions and special events.

- THANK YOU TO OUR DANCEWORKS SUPPORTER -

2.2 Terra Incognita



Role: Choreographer, Director, Script Editor

Description: This evening-length dance theater work contemplated getting lost, losing oneself, being found and encountering the unexpected through a collection of stories, dance and music. Inspired by Miles Davis' album "Kind of Blue," (a groundbreaking departure into the unknown) and Rebecca Solnit's book, "The Field Guide to Getting Lost," *Terra Incognita* wove together literary musings and student writing with original choreography that drew on emblematic moments in each dancer's history. A band of conservatory musicians drew upon the music of Miles Davis, Omar Sosa, Joni Mitchell and Christian Scott, to interact with the dancers through live improvisation.

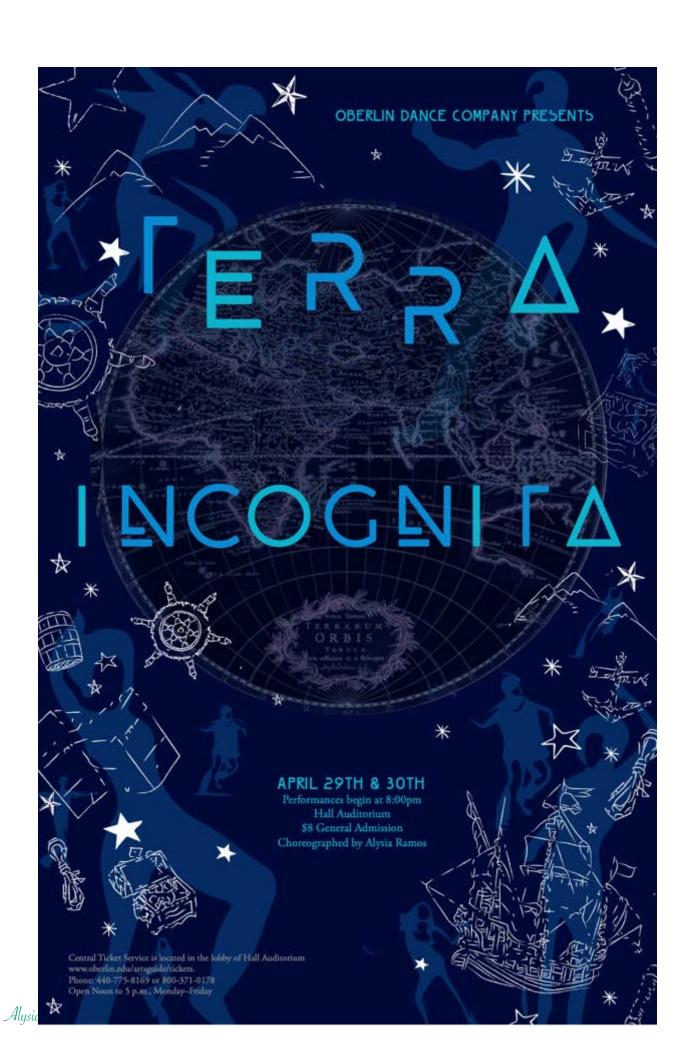
Credits: Becca Cohen, Alex Katz, Carson Fratus, Zoe Martens, Tyus Southern, Ben Miyamoto, Cara Cook, Alana Reibstein, Lola Gatti, Marquis Junior, Sandia Ashley, Andre Cardine Molly Gorin, Rachel Nesnevich understudy Molly Barger Band leader Ben Rempel Conservatory musicians Ethan Rode, Timothy Fenton, Ashley Hale. Stage Manager, Bryn Weiler

Venue: Hall Auditorium, Oberlin College, Oberlin, OH

Dates: April 29-30, 2016

Length: 50 min

Video/ dress rehearsal: https://vimeo.com/166396492/4660999d05



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Feature Photo: Terra Incognita



Emma Webster

0

Louise Edwards, Arts Editor May 6, 2016







College senior Benjamin Miyamoto dances in Oberlin Dance Company's Terra Incognita in Hall Auditorium Saturday. Choreographed by Assistant Professor of Dance Alysia Ramos, the multimedia show illustrates how it feels to delve into the unknown and find the unexpected. Conservatory musicians accompanied the dancers, improvising to coordinate their sound with onstage movement. Inspired by Miles Davis, Omar Sosa, Joni Mitchell and Christian Scott, the spontaneity in the music fit with the show's theme of exploring unfamiliar experiences. Ramos based her vision on Davis's album Kind of Blue as well as Rebecca Solnit's book The Field Guide to Getting Lost. Themes in the book, as well as students' writing, meshed with the dance and music in this hybrid performance.

Alysia Ramos



feature photo

Louise Edwards

Terra Incognita

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Athina Apazidis, Staff Cartoonist

Oberlin Dance Company Presents

TERRA INCOGNITA



Original dance theater by Alysia Ramos Created in collaboration with the Oberlin Dance Company

April 29-30, 2016 Hall Auditorium

TERRA INCOGNITA

- Enter the Labyrinth
- 2. A Chosen Surrender
- 3. Threads
- 4. Los
- 5. Lost
- & Found 6.
- 7. in your arms
- Social Wilderness
- 9. Lost Soul
- The Other Side
- Tis better to have...
- 12. Turns at Random
- Terra Incognita
- 14. Blue
- Pink

"The question then is how to get lost. Never to get lost is not to live, not to know how to get lost brings you to destruction, and somewhere in the terra incognita in between lies a life of discovery." -Rebecca Solnit

Terra Incognita runs 1 hour Please turn off all cell phones, watch alarms, pagers, and other noise making devices No photography, food or drink permitted in Hall Auditorium. Thank you. Please recycle your program in the lobby.

TERRA INCOGNITA

DIRECTOR ALYSIA RAMOS

DANCERS

MARQUIS JUNIOR SANDIA ASHLEY ALEX KATZ ANDRE CARDINE ZOE MARTENS REBECCA COHEN BEN MIYAMOTO CARA COOK RACHEL NESNEVICH MOLLY GORIN ALANA REIBSTEIN LOLA GATTI TYUS SOUTHERN

UNDERSTUDIES: MOLLY BARGER, CAITRIN HUGHES

MUSICANS

TIMOTHY FENTON ASHLEY HALE BEN REMPEL ETHAN RODE CARSON FRATUS

Musical score features songs by Omar Sosa, Christian Scott, Miles Davis, Joni Mitchell, and Bill Withers along with original music and improvisation by the band. Text excerpts from "The Field Guide to Getting Lost" by Rebecca Solnit adapted by Alysia Ramos. Original text by Molly Gorin, Alana Reibstein, Tyus Southern, Ben Miyamoto, and Zoe Martens.

PRODUCTION TEAM

BRYN WEILER, Stage Manager ERIC STEGGALL, Managing Director JOESEPH P. NATT, Technical Director JOESEPH P. NATT, Technical Director JONATHAN MAAG, Master Electrician DAVID BUCHER, Assistant Technical Director TAYLOR OVCA, Lighting Designer JANET BOLICK, Wardrobe TOMOYO JOSHI, Poster Designer JEREMY HARR, Light Board Op RACHEL FORD, Sound Board Op SOFIE RIMLER, Costume Crew ISABEL LEVES, WAIM Stageband ISABEL LEVEY-SWAIN, Stagehand WILLIAM OSBORN, Stagehand BJ TINDAL, Stagehand JESSICA TOLTZIS, Stagehand

SPECIAL THANKS

Nathan Trice, Ben Rempel, Mathew Wright, The Oberlin Departments of Dance and Theater and the Hall Staff

Dancer Bios

Sandia Ashley (4th year, Brooklyn) Did we both lose each other, in some way, for at least a little bit?

Andre Cardine (2nd year, Chicago) There is beauty in being lost in someone else, there is beauty in being lost in yourself.

Rebecca Cohen (4th year, New York) Lost on a static platform, found in purgatory between concrete chaos and encroaching chariots, glistening through dark depths.

Cara Cook (3rd year, Woodstock) Already lost to me, somewhere in

Molly Gorin (4th year, New York) At night being lost looks like adventure and the city looks like a playground. Of course, that's because it's dark and you can't see clearly.

Lola Gatti (2nd year, New York) Yes, I was alone, but I knew without a doubt that they would eventually find me.

Marquis Junior (3rd year, Atlanta) My stubborn ways sent me the distance, but back to where I started in dramatic fashion.

Alex Katz (4th Year, Boston) Efforts in vain, it splintered into thousands of glinting shards. Destined to join the sculpture - already started.

Zoe Martens (4th year, Minneapolis) I look at myself from above, breaking away from earth.

Ben Miyamoto (4th year, Los Angeles) No one found anything this weekend. No one found anything to fill the emptiness. But we stood together, and I guess you could call that beautiful.

Rachel Nesnevich (4th year, Chicago) She steps forward, uncertain as to where she is and where she's headed.

Alana Reibstein (4th year, Larchmont) I would have only been a block away, had I not turned right. I use a GPS from 2009.

Tyus Southern (1st year, Wilton) Black spots in my eyes as they search through the sting, the asphalt's dull ring, then the purpling azure of the heavens, blemished by the sun.

Molly Barger (4th year, Mukilteo) My mind was reeling, coming up with plans A through F-God I could use a drink. Or my mom.

Band Bios

Timothy Fenton, bassist (3rd year, Albuquerque) Searching everywhere for what's lost, looking nowhere for what's been found.

Carson Fratus, percussionist (3rd year, Knoxville) Rolling, falling, heedless of space. Floating through the river of time, motion never ceases, even in silence.

Ashley Hale, trumpet player (5th year, Seattle) As I look around I can't help but wonder, how did I get here?

Ben Rempel, percussionist, (alum, Irvine) has found lots of things but is still looking for himself.

Ethan Rode, pianist (3rd year, New Haven) I was looking down at my feet the whole time...Did I trail off? It's a long way to the falls. The sun will be up soon. Yes they're beautiful.

Faculty and Collaborator Bios

Janet Bolick, costume designer (Cleveland) Looking for clues, pieces fall to find the whole.

Taylor Ovca lighting designer (4th year, Chicago) Keep in mind that you probably have no idea where you're trying to go, how you're getting there, and where you'll end up.

Alysia Ramos, director (Asst. Prof., Oberlin) Each aspen grove looks just like the other. Have we been here before?

Bryn Weiler, stage manager (2nd year, Boston) It's easy to get lost when you have blind faith in your ability to do it by yourself.

Dance Department Faculty

ANN COOPER ALBRIGHT, Professor of Dance, Dance Department Chair ROGER COPELAND, Professor of Theater and Dance HOLLY HANDMAN-LOPEZ, Visiting Assistant Professor of Dance ALYSIA RAMOS, Assistant Professor of Dance NUSHA MARTYNUK, Professor of Dance CARTER MCADAMS, Professor of Dance ADENIKE SHARPLEY, Artist-in-Residence DEBORAH VOGEL, Instructor of Dance ROBERT (BOBBY) WESNER, Visiting Instructor in Dance

Central Ticket Service and Publicity

ERIC STEGGALL, Managing Director for Theater, Dance and Opera JULIAN ABRAMOF, Ticket Office Manager

Central Ticket Service:

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Publicity:

ISABEL CANFIELD, ZOË DEPRETA, ABIGAIL GREENBAUM, ANNA GELMAN, JUSTINE GOODE, LOLA GATTI, ISABEL LEVEY-SWAIN

Sponsored by the Oberlin College Dance Department www.new.oberlin.edu/arts-and-sciences/departments/dance

Immersive Dance Theater

3.1 Those With Wings



Role: Creator, Director, Lead Choreographer & Script Editor

Description: Based on Terry Tempest Williams' memoir, *When Women Were Birds*, this work *Those With Wings* was an immersive dance theater production that grappled with love, loss, nostalgia, and women's voice through text, live music, and dance. Integrated entirely into Bend-in-the-River, at the Jordan River Park in Salt Lake City, the performers broke down the "fourth wall," including the audience in the performance and incorporating the existing natural and built elements of the space into the story. Each performance only had 25 audience members offering an intimate and personalized experience.

Credits: Co-director & lead producer: Liz Ivkovich. Lead cast: Ai Fuji Nelson, Samuel Hanson, Peter Larson, Emma Wilson. Supporting cast: Efren Corado Garcia, Amy Freitas, Liz Ivkovich, Samantha Matsukawa Additional choreography by Ashley Anderson Live music by the band Old Soldier

Venue: Bend in the River, Salt Lake City, Utah

Dates: August 17-20, 2017

Length: 60 min

Video/Teaser Cut: https://vimeo.com/243672785/662bb6f241

Video/Performance Excerpts: https://vimeo.com/245867254/abf4dd94cd

Inspired by the Terry Tempest Williams' When Women Were Birds, adapted by Alysia Ramos. Direct your own experience by following the different threads of the performance.

THETEOM



LIZ IVKOVICH CREATOR, DIRECTOR, & LEAD PRODUCTION

Liz is from Michigan and comes to Utah by way of Omaha where she danced with Maya Taylor Dance, University of Nebraska Omaha's The Moving Company, founded La Fuerza Dance at Omaha South High, and produced work in unconventional venues. She holds an MFA in modern dance from the University of Utah and teaches for Salt Lake Community College and various community groups, as well as working full-time in sustainability.



ALYSIA RAMOS CREATOR, DIRECTOR, & LEAD CHOREOGRAPHY

Alysia Ramos is a Choreographer and Assistant Professor of Dance at Oberlin College in Ohio. Prior, she worked for over a decade with a diverse roster of companies and choreographers in NYC, including her own company, the Mezclado (mixed) Movement Group from 2003-2007. She has studied in Havana, Dakar, and Rio and holds an MFA in dance from the University of Utah (2014).



ASHLEY ANDERSON CHOREOGRAPHY & PRODUCTION SUPPORT

Ashley is a Salt Lake City-based choreographer, and recipient of the 2014 Mayor's Artist Award in the Performing Arts. Her choreography has been presented by the Rio Gallery, the BYU Museum of Art, and the Utah Heritage Foundation, as well as national venues. Ashley directs loveDANCEmore events through Ashley Anderson Dances, a nonprofit organization. She also serves as the dance editor for Utah's visual art magazine, 15 BYTES.



AT FUIL NEL-SON Originally from Tokyo, Al danced

professionally with Ririe-Woodbury Dance Company between 2000 and 2009. In 2014, she rejoined the company as the Director of Education.

with minors in Environmental Studies and Portuguese at the University of Utah. She is the Salt Lake City Public Library Garden Coordinator, the Performance Director at Vague Space, and a freelance dancer.

PETER LARSON
Peter is a dancer and choreographer based in Salt Lake City. Originally from North Dakota, he has fallen in love with the Wasatch and Uinta Mountains.

Born in Salt Lake City, Samuel now lives in New York and dances with Mina Nishimura, Diana Crum, and others. He trained with Hilary Carrier and Chara Huckins.

Cast includes artists who perform regularly with regional companies and independent artists.

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MUSIC BY: OLD SOLDIER



Advance Press:

http://sevencanyonstrust.org/events/2017/summer-three

https://catalystmagazine.net/those-with-wings/

City Weekly:

https://www.cityweekly.net/utah/pointblank/Content?oid=5290117



Anounch has done this kind of thing before. Together with Alysia Ramies she crusted The Michica in angular immersitien discole beself in the lagendia of King Anthur, performed in 2015 at Red Butte Sanden as part of the Garden After Dark Halloween event. The scale was considerably larger—do performers with a sum total audience of 2000 people. This may we are going to have a super internal audience—only 25 people per show."

Anderson says her ideal audience wouldn't just see the show and leave, they ensured supplies forms a season to a more of the property of the season of the season





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MOVIE-TIMES

Point Blank

Those With Wings interprets a unique memoir through movement.

By Scott Renshaw @scottrenshaw



loveDANCEmore:
Those With
Wings
Bend in the River
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Aug. 17-19
6:30 p.m. & 8
p.m. nightly
\$15

Pete Vordenberg

The process of creating art almost always begins with blankness: a clean canvas, a bare stage, a blinking cursor on an empty screen. But when an artist begins the process of adapting an already-existing work to a new medium, you'd expect there to be more of a starting point for filling in that blankness. Perhaps that's why Terry Tempest Williams' When Women Were Birds makes for such intriguing source material for loveDANCEmore's new production Those With Wings—since the fascinating core of the work is the mystery of its own blank pages.

Williams' 2012 memoir When Women Were Birds revolves around the author learning that her terminally ill mother has several volumes of journals—journals Williams never previously knew existed, and which her mother makes her promise not to read until after she dies. When Williams finally opens them, she finds that each one is blank. The book becomes a journey of attempting to understand what story Williams' mother was telling through those empty pages, and how that absence of any written words might have been connected to her role as a woman, a Mormon, a mother.

Liz Izkovich—one of the three co-directors of *Those With Wings*, along with Ashley Anderson and Alysia Ramos—initially discovered the book, and brought it to her collaborators for all of them to read. Thier conversations led them to wonder how they might interpret *When Women Were Birds* as a movement piece—how they could take, according to Izkovich, "ideas that were speaking to all of us ... and imagine that in the context of our own art-making."



SEE WHAT'S PLAYING

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Review: http://artistsofutah.org/15Bytes/index.php/those-with-wings-an-immersive-dance-experience-along-the-jordan-river/

Liz Izkovich—one of the three co-directors of *Those With Wings*, along with Ashley Anderson and Alysia Ramos—initially discovered the book, and brought it to her collaborators for all of them to read. Thier conversations led them to wonder how they might interpret *When Women Were Birds* as a movement piece—how they could take, according to Izkovich, "ideas that were speaking to all of us ... and imagine that in the context of our own art-making."

The adaptation was less of a leap of faith than it might seem at first glance. "What's really interesting about the book is, it's also a visual piece of art," Izkovich says. "When she talks about her mother passing, and finds [the blank journals], at that point, all the pages in the book are blank. In the hard copy, there's also a bird that starts to fly across the pages. So there's this visual element of it as well."

Though Izkovich, Anderson and Ramos initially reached out to Williams regarding their plans, the author ultimately was not directly involved in the process of creating *Those With Wings*. She did, however, give the project her blessing, according to Izkovich, "and encouraged us to take any and all creative liberties with it. ... It's a very non-literal adaptation, but we still capture the essence of what we took from the book, using snippets from the text and re-imagining it through the body."

Those With Wings also serves as the culmination of a three-production Summer Series created by loveDANCEmore in collaboration with Seven Canyons Trust, celebrating the Jordan River. The venue for the performance is the Bend in the River Park on the Jordan River Trail, providing a unique outdoor component—and an ideal one for adapting a work by an author as closely identified with Utah's natural beauty as Williams.

"It's such a complicated space," Izkovich says of the venue, "used by so many different kinds of people. And there are beavers, and birds, this really amazing cross-section of wildness and urban life. There are these built elements that are a little bit falling apart at this point, then efforts to restore native plants. And I always love that about Terry's work: Combining wildness and social life together, not as separate."

The performance is also unique in using the intimate space for an interactive performance where audience size will be limited to 25 for each of the six scheduled performances. According to Izkovich, audience members will have opportunities to make choices regarding what they want to see and experience, and the performers will interact with them along the way. The lack of conventional seating also means people requiring ability accommodations should contact the company through its website.

"This is part of all of our own creative journey. What is the kind of work we wanted to see?" Izkovich says. "It's where we could have that intimate experience with the audience, where you could be connecting. The smaller the audience, the more we feel we can offer people that intimate experience."

Key to that experience, however, is capturing the emotions inspired by Williams' book as it explores what it means to have a voice, and to try to understand the inner life of a loved one. "It's thinking about silence and emptiness," Izkovich says of When Women Were Birds, "what's public and what's private. Dance is about relationships, about how you create that energy between audience and performers, and between the performers and the space, so that there's some kind of emotional resonance. ... This is the human story of us, as women, and what happens to our voices."













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Those With Wings: An Immersive Dance Experience Along the Jordan River

BY AMY BRUNVAND ON AUGUST 28, 2017 • (LEAVE A COMMENT)





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On a warm summer evening, I gathered with a small group of people at Bend-in-the-River park by the Jordan River for a performance of "Those with Wings," billed as an "immersive dance experience" based on Terry Tempest Williams' book When Women Were Birds. We were given instructions to go wherever we pleased, to look at whatever we found interesting and to be sure to step off the paved paths. On one side, dancers in black were carving space with dramatic warmup movements, while further along the pathway dancers dressed in red sat cross-legged in meditative stillness on a length of white fabric. As the performance began, those in red arose and began to dance repetitive patterns, moving slowly along the path as the fabric was rolled up behind them; those in black mingled with the spectators and passed through to the front of the group. Then they turned to face the audience and recited lines from Williams' book:

"If ever there was a story without a shadow, it would be this: that we as women exist in direct sunlight only. When women were birds, we knew otherwise. We knew our greatest freedom was in taking flight at night."

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I had come to the performance with a bit background. Not only had I read (and recently re-read) Williams' book, but I had also interviewed two of the directors for an article in Catalyst magazine (August 2017 issue). I was familiar with the basic narrative: Williams inherited her deceased mother's personal journals but found that every single page was blank. Williams' book is series of 54 brief personal essays about silence imposed on women's voices, and the event was built on a similar structure as the dancers spoke excerpts from the book and then performed a kinesthetic response. After each "chapter," black-clad dancers led the audience to a new location within the performance space or else scattered so that the audience had to decide which thread to follow. In the first vignette, the body of "mother," danced by Ai Fujii Nelson, was carried away and a red feathered tunic was pulled over her black dress. She joined those dancing slowly down the white path and it became clear that those in black were in the mundane world; those in red occupied an otherworldly realm of birds.

This is an unsettling kind of performance to attend. With movement and music taking place simultaneously, sometimes in disparate locations, it's hard to know where to look. There are unspoken rules: the audience should not interact with each other or interfere with the performance unless invited; participants trust that if they play along they will not be humiliated. The reward is a kind of intimacy that's not available in a stage performance. It's OK to stare at dancers up-close, and proximity allows for subtle actions that wouldn't work onstage. For instance, in one vignette "mother" tore a page from a blank journal and folded an origami bird which she handed to a member of the audience. Faintly, from far away, the musicians were playing a slow waltz in a minor key. The moment was transcendent.

Bend-in-the-River is a two-acre open space shaded by tall cottonwood trees, a restoration of a damaged riparian ecosystem, and so the dance took place in a landscape that is in the process of rewilding. Loose, soft soil under a large old cottonwood with leafy branches drooping to the ground was the setting for a tango-inspired duet introduced by the words, "I met a man who understood wildness, and I married him." In a black box, this would have seemed merely seductive since the expression of wildness arose from interaction with dirt and fallen leaves and sunlight filtering through the branches. At one juncture the audience was invited to pull slips of paper from a jar and follow whichever dancer was holding the object pictured. I followed Emma Wilson, who was holding an apple. She led us to a structure that looks like masts on a ship where she became a teacher, leading us (in the role of students) in a silly song about whales, an episode from the book that led to Williams being fired for teaching her students about ecology. Likewise, the Jordan river became the site for a bird rookery as dancers incubated "eggs" of stone. With the next gesture, the stones became emotional weight in their hearts.

A lot had to come together to make all of this work: the outdoors setting, the choreography, the skill of the dancers, the source text and narrative, the management of the audience, the live music, the props and costumes. It had to feel like entering into an experience, not just observing one. As the performance progressed, the audience gradually moved in closer, becoming more deeply involved in the story. The performance ended when the dancers crossed a bridge and the musicians stood across the path to prevent the audience from following any further. It was a metaphorically-rich image that arose directly from the configuration of the landscape, but also created a sense of sadness as when you finish a book and can't follow the characters any further.

The dance was conceived in partnership with the Seven Canyons Trust as an event to establish the Jordan River as a vibrant community asset. The choice of a local author, and the themes of human relationship and ecological restoration contributed to a multilayered, emotionally affecting experience. The Bend-in-the-River site tied this experience to an actual place and neighborhood. After the performance I overheard people from the audience comment that they had never been to anything like that before, but it was amazing. And truly it was amazing.



Ai Fujii Nelson in Those With Wings. Photo by Pete Vordenberg

"Those With Wings" was an immersive dance experience based on Terry Tempest Williams' book, When Women Were Birds. Directors: Liz Ivkovich, Alysia Ramos, Ashley Anderson with Ching-I Chang Bigelow. Performers: Ai Fujii Nelson, Peter Larsen, Samuel Hanson, Emma Wilson, Samantha Matsukawa, Efren Corado, Amy Freitas, and music by Old Soldier. The piece was performed six times Aug. 17-19 at Bend-in-the-River along a segment of the Jordan River Trail in Salt Lake City, accompanied by an un-amplified quartet (fiddle, mandolin, 2 guitars). Each one-hour performance allowed a maximum of 25 tickets sold so that the small audience could follow the dancers through an expansive outdoor space.



Amy Brunvand

Amy Brunvand is an award-winning poet and an associate librarian at the Marriott Library at the University of Utah.

Categories: Dance

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PURSUE

Utahns turn art into activism: 'When we dance, we can't help but feel part of nature'

Performances • Events taking place between now and early October seek to put focus on climate change, land conservation and respect for nature.



Courtesy of Peter Vordenberg When Women Were Birds



Throughout history, artistic expression has been a catalyst for political activism — using creativity to bring awareness to social ills and sometimes proposing solutions.

This summer, Utah's dancers are taking steps to bring attention to climate change, land conservation and respect for nature. As part of the nation's burgeoning environmental arts movement, three Salt Lake City dance projects highlight sustainability issues through innovative aesthetic experiences in Utah's vast open lands and in urban spaces.

Repertory Dance Theatre's "Dancing the Bears Ears" (premiering in October) is part of a larger initiative, The Sacred Lands/Sacred Water Project, that began in May with a trip to San Juan County, where tensions have risen in recent months over the 1.3 million-acre Bears Ears National Monument. The firestorm over President Donald Trump's executive order to reduce or eliminate the monument, combined with a federal judge's ruling regarding Navajo voter rights, has made the half-Navajo, half-white county the subject of national news.

Summer Series • Three ecology-based community dance programs collectively dubbed Summer Series are the brainchild of Salt Lake City resident Liz Ivkovich, who is combining her college degrees in dance and environmental science with her passion for social justice to reconceptualize commonly held definitions of "the environment."

"The environment is anywhere people live, play, work and learn — not just pristine wilderness areas preserved for privileged populations," Ivkovich said. "We need to also be advocating for a healthy environment in everyone's backyards and homes."

To encourage that perspective, she has teamed up with local nonprofits Seven Canyons Trust and loveDANCEmore for a series of community dance programs and activities along the Jordan River.

The first evening in May brought together neighborhood youth programs to dance along the Three Creeks Confluence. On June 24, the coalition will lead a contact improvisation jam to help Seven Canyons Trust celebrate \$1.2 million in grants it received last month to restore natural urban waterways at 1300 South and 900 West near the Jordan River.

The culminating Summer Series performance in August will be an immersive dance theater piece co-directed by Ivkovich, Alysia Ramos, Ching-I Chang Bigelow and Ashley Anderson. The narrative takes its inspiration from Utah-raised Terry Tempest Williams' 2012 novel "When Women Were Birds," based on her mother's diaries. Williams was recently appointed writer-in-residence at the Harvard Divinity School and has written 15 books, including last year's well-received "The Hour of the Land: A Personal Topography of America's National Parks" and her influential 1991 memoir "Refuge: An Unnatural History of Family and Place." It will be performed at Bend in the River on the Jordan River Parkway Trail.

Ivkovich, who lives in one of the city's west-side neighborhoods and works at the University of Utah's Sustainability Office and Global Change & Sustainability Center, said she takes the long view on art and sustainability.

She delineates political art from environmental social justice work, describing "social justice as a much longer, ongoing process," clarifying that political work might choose a topic to make a dance about, whereas environmental justice art is work driven by the larger ecology/environmental movement.

"My choreography is always about the same subject, yet hopefully evolves through stages reflecting my understanding of the issues and my engagement with communities," she said.

Ivkovich fosters the belief that the environment is something we are composed of, not something outside us: "There is a constant interchange between us and nature when we are breathing, and dancing heightens awareness of our breath. So when we dance we can't help but feel part of nature."

_

3.2 The Mists



Role: Creator, Co-Director & Co-Choreographer

Description: The Mists, was an original immersive dance theater work performed throughout the Red Butte Botanical Gardens during the annual Halloween event Garden After Dark. Inspired by the plot and characters from Marion Zimmer Bradley's acclaimed book, The Mists of Avalon, this production invited audience members to follow legendary characters including Morgaine le Fey, King Arthur, Lady Gwenhwyfar, Lancelet and the Lady of the Lake on a wordless journey into the mythological land of Avalon at the sunset of its reign. Following the successful model pioneered by Punchdrunk's, "Sleep No More," in New York City, The Mists was an interactive story that integrated dance theater, live music and lighting design into the living landscapes of the Garden itself. Unlike conventional theater and dance productions, The Mists rejected a passive audience and instead enticed them to dance, race, play, and interact with the performers and unexpected sites. Lead cast and ensemble members circulated the gardens throughout the 3-hour event performing cyclical scenes that, when witnessed by each audience member, constructed unique narratives.

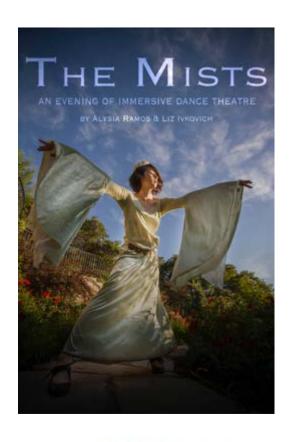
Credits: Co-director: Liz Ivkovich, Rehearsal Director: Emma Wilson, Creative Consultant: Alberto Denis, Costume Design: Carly Schaub, Lead Cast: Samantha Matsukawa, Emma Sergeant, Emma Wilson, Peter Larsen, Micah Patrick-Burkhardt and Carly Schaub plus 50 additional supporting performers.

Venue: Garden After Dark, Red Butte Botanic Garden, Salt Lake City, UT

Dates: Oct. 21-24, 29-30, 2015

Video/trailer: https://vimeo.com/140531800 Video/performance excerpts: https://vimeo.com/181577372/01296542e5

Performance Review: http://artistsofutah.org/15Bytes/index.php/garden-after-dark-immersive-dance-experience-at-red-butte-gardens-legends-of-camelot/













worth putting on an extra layer and waiting until it's properly dark to enjoy the full effect — that way you'll be able

to see the light projections on the hills on either side of Red Butte, be startled by the sudden appearance of a

wandering Merlin, and enjoy the enchanted forest in all its phosphorescent glory.

the sword in the stone, the knights of the round table.

It's part nature stroll, part Renaissance festival, with a good dose of

ambience, including blue-light effects, dry ice mist and a cast of performers that gives the entire space a sense of magic and mystery.

Halloween atmosphere. There's nothing really scary, but plenty of eerie

You'll be tempted to go early in the evening, when it's warmer, but it's



Throughout, parents and children will be beguiled by "The Mists," an immersive dance theater experience that happens in the gardens and features professionals from Utah's dance community. "The Mists" evokes the story of Avalon, the magic-infused realm that preceded Camelot. You won't have to get out your Geoffrey of Monmouth or Chretien de Troyes to enjoy the experience, but you may need to pause for a moment to absorb it. There are no timed performances, so what you see may depend on when you arrive, and taking a second lap along the quest trall may provoke new surprises and an expanded understanding of the story (a short guide available just inside the entrance will help).

The performances are part of a mythical realm that for these few nights in October seems to break through a fairy veil to become part of our mundane, if briefly festive, world. While the anthropomorphic herd of wild stags near Guinevere's Meadow may prance up to you and encourage a rub or scratch with the tilt of their head and shrug of their shoulders, the denizens of the enchanted forest likely will ignore you as they play their flutes from a tree branch, bang their drums or chase after glow-in-the-dark bubbles. As you leave the magic show (which alternates nights with a raptor encounter), you may catch a glimpse of an intense, raven-like Morgan stalking the fair Guinevere, or while you're sitting at a table enjoying a cup of hot chocolate, the Priestesses of Avalon, dressed in their long black cloaks, may swarm past you like a band of grackles, to perch on a stone wall, encircle a young tree, or puff and chant around a stone cauldron, all the while ignoring the young girl in her Snow White costume, trying to get their attention. The performances are concrete and compelling, enough to infuse the carnival-like experience of children teasing siblings or asking for another candied apple with a slightly unsettling air of awe and dread.

It will help make big changes in Utah's art community.

Choose your monthly payment

\$5.00USD - monthly

Donate was 2 52 500

Red Butte Garden's Garden After Dark: Legends of Camelot is Oct. 22, 23, 24 & 29 from 6 p.m. to 9 p.m. and Oct. 30 6 p.m. to 10 p.m. 300 Wakara Way, Salt Lake City, UT 84108. Price: \$6 for Garden members, \$12 for the general public and free for children 2 and under.

While not required, costumes are certainly welcome.



Shawn Rossiter

The founder of Artists of Utah and editor of its online magazine, 15 Bytes, Shawn Rossiter has undergraduate degrees in English, French and Italian Literature and studied Comparative Literature in graduate school before pursuing a career in art.

Categories: Dance

Ann Poore
October 23, 2015 at 10:20 pm

REPLY

I read this, borrowed a small child, and headed up to Red Butte directly. It was as magical an experience as described — montificinglyt, dancers in the trees, multi-priestesses in flowing black gowen, fabulous. I could have lingered for another hour. There's so much to experience that going back through a second time is good coursel, if you have the stamina. I may go back, if I can find another kid willing to put up with me!

M. Wilson October 25, 2015 at 11:59 am

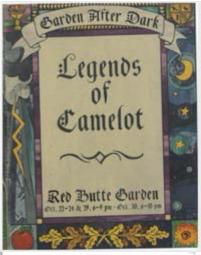
REPLY

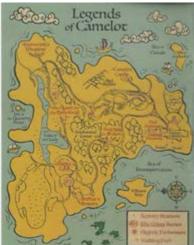
See It Thursday and Friday (October 29th and 30th)? Red Blutte Garden is the perfect setting for The Mists, which tells the story, through dance and live music, of Avalon and Camelot, fairlies, wizards and stags. There is a combat on an open tawn between the King Stag and Arthur, Merlin rows across the lake toward Morgaine, a fairy wood where the Fairy Queen and her fairy court live, and many other scenes and dances showing what happens to the Lady of the Lake, Guinevere, Morgaine, Lancelot and Arthur. It finishes with with a coronation where all the characters dance and invite the public to join them.

Aleta November 5, 2015 at 11:57 am

REPLY

Are they doing this again at midsummer's even I would LOVE to see it then?





Gable of Contents

Photo Op Stops	-
Ebc (Disps Immersive Dance-Ebeater	_
lourney to Avalon	
Arthur's Armory.	100
(Derlin's Cave	_1
Fibe Quest for the Poly Grail.	_
Guinevere's (Deadow	_1
Camelot Castle	
Face Painting.	.1
Daffodil Giveaway	_1
Dightly Performers.	_1
6be Rocky (Dountain Wizard (Oct. 22 € 30) Raptor Encounter (Oct. 23, 24, € 29)	





ou're going on a quest! King Arthur has asked you, one of his brave

Knights of the Round Gable, to join bim on his quest for the IJoly Grail. Before you embark on your journey be sure to collect items to aid in your adventure. What type of reward will you receive if you're successful?



Photo Op Stops ENROUGNOUS SINC GARDEN

Get your camera ready! During your quest you may come across icons from the legends of Camelot. Can you find all three during your evening explorations?

- Ghe Lady of the Lake & the Sword Excalibur, WINDER PRVILION
- · The Sword in the Stone, CYLLDRED'S GARDED
 - · The Round Table. ORADGERIG

<u>Ghe (Dists</u> Immersive Dance-Gheater EZYROUGZYOUE EZYE GARDET



ed Butte Garden is proud to host The Dists, a special immersive dance-theater

performance. Before the Round Gable, before Excalibur, before Arthur was king ... there was Avalon. As you make your way around the Garden participate in different scenes from the story of Avalon as interpreted by our cast of dancers wearing glowing red buttons.

Listed below are some of the major scenes you may encounter. You may find yourself at the beginning. middle, or end of the story. Who and what will you discover along the way?

Scenes

Sacred Well, COUNTIED OF STREET OF A COUNTIED OF STREET OF A COUNTIED OF STREET OF STREET

Land of the Fey, SECRED PRO The Fey laugh and play raucousty.

Convent, ROSE GREDEN Followers of the convent pray with Guinevere.

Countryside, Lower, GUIDED LINES Ghe wild stags and (Derlin welcome you,

Arthur's Court, oransesse (Dembers of the court celebrate

Journey to Avalon SECREE PHEIR DEAR PEAR ARBORS

xplore the mythical island of Avalon, a mysterious & otherworldly location in King Arthur's realm. Known as the Island of Apples, can you find any magical apples during your journey?



Guinevere's (Deadow

WILDFLOWER (DEADOW

the herbs she's collected to create

your own sachet to help you recover

from your injuries & fortify your

courage.

ain some respite after

your quest as you relax in

Guinevere's meadow. Use

Arthur's Armory ROSE FOUSE

et equipped for your quest! Every knight needs a shield to protect him & every shield has a coat of arms, often featuring plants or animals local to the knight's home. Create your own shield & coat of arms with plants & animals found in the Garden.





completed quest & regained your strength, now it's time to collect your reward! Visit the castle of Camelot to fashion your own oak leaf crown composed of colored autumn leaves.



(Derlin's Cave WEDDING LIWD



isit the wise wizard (Derlin as he brews up a special potion to aid your quest. (Dany potions used in medieval times relied on a knowledge of

herbology. (Derlin's potion is also fluorescent, a characteristic of some of Utah's arachnids!



Face Painting

ecome a part of the legend! Our talented volunteers will adorn your face with plants or animals from your coat of arms, an apple of Avalon, or even an oak leaf from your newly awarded crown!

Daffodil Giveaway ORUDACIUS

n your way out be sure to pick up a Darcissus 'Dinnow' daffodil bulb to continue your garden adventures into the spring. A few lucky guests may find a special Darcissus Camelot' daffodil bulb as well as a free pass to return to the Garden and see the 500,000 flowering bulbs next spring!

The Quest for the Poly Grail LOWER GARDED LAWD



ou're ready to attempt your quest! Battle weather and physical obstacles similar to those Sir Galahad faced on his quest for the Holy Grail as you learn about their relevance to Utah's landscapes.



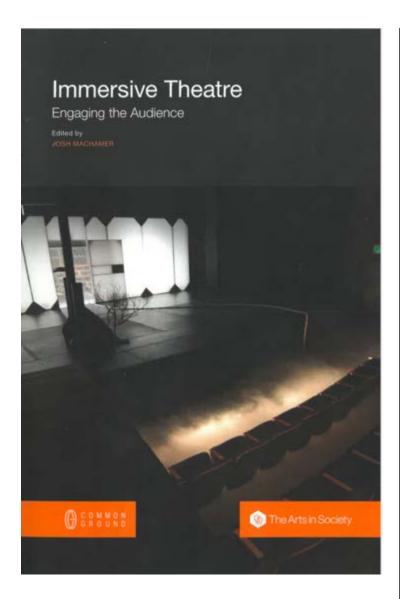
Dightly Performers

Ghe Rocky (Dountain Wizard

erlin's not the only wizard in town! Experience magic in action with Gheron (Dilo, With amazing ght of hand and entrancing tricks. th adults and children will be sure to enjoy this stage performance.

Raptor Encounter

imes and Utab is home to a number of birds of prey. Visit our friends from PawkWatch International to find out more about the raptors in your neighborhood and meet a new feathered friend,



Book Chapter: "The Mists" co-authored with Liz Ivkovich, *Immersive Theatre: Engaging the Audience (vol.1)* edited by Josh Machamer. Common Ground Publishing, Champaign, IL. 2017

Abstract: Every October the Red Butte Garden in Salt Lake City, Utah fills its sprawling 18 acre grounds with light displays, crafts and activities for a much beloved Halloween event. In 2015, these patrons were in for a surprise when upon entering the courtyard they encountered priestesses of the mythical isle of Avalon conjuring visions at the sacred well. They had unknowingly stumbled upon Salt Lake's premiere immersive dance theater work, The Mists, created and directed by Alysia Ramos and Liz Ivkovich. Inspired by tales from Arthurian legend, The Mists was performed for a nightly audience of 1,500 people and featured an unprecedented 60 person cast comprised of professional performers and university and high school students. Salt Lake City is an unusual backdrop for immersive dance theater given the city's traditional support for professional dance companies who perform exclusively in formal proscenium settings. The development of *The Mists* in the context of this wellestablished community event offers a new take on how we can redefine dancing as part of a larger outdoor environment. Creating this immersive dance theatre outside of the usual theatrical venues allowed us to create work on a larger scale and for a multi-generational audience. Taking dance beyond the proscenium and into the Gardens facilitated a more intimate relationship between performer, audience and landscape. The spectators saw other bodies move as they navigated the pathways and open spaces highlighted through the choreography, giving the audience an opportunity to consider how bodies both transform and are transformed by the living contours of the environment. Red Butte Gardens, a space that is at once constructed and 'natural,' offers a fitting backdrop for a work that raises many questions about the place of our bodies on the earth, particularly in the context of Salt Lake City's prominent role in public lands discourses. This chapter is a conversation between the creative collaborators as well as an analysis of audience response taken from questionnaires and focus groups. It explores how *The Mists* redefined the theatrical event in order to forge a more intimate relationship between performer, audience and environment and build a strong community of engaged art-makers and enthusiasts.

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University of Illinois Research Park 2001 South First Street, Suite 202 Champaign, IL 61820 USA Ph; +1-217-328-4405 http://cgmetworks.org

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Kendra Jones

by Gao Xingjian, translated by Gilbert C. F. Fong California Polytechnic State University, San Luis Obispo - 2015 Iam Billings, photographer Director, Josh Machamer Costume Design, Thomas John Bernard Costume Design, Thomas John Bernard

Table of Contents

Re-Imagining Expectation for the Theatrical Event Foley Street' From Space to Place: The Audience Journey in Anu Productions 'The Boys of Game/Play: The Five Conceptual Planes of Punchdrunk's Sleep No More Chapter 5 Site and Seduction: Space, Sensuality, and Use-Value in the Immersive with Three Companies Chapter 6 ... Chapter 4 The Mists Chapter 3 Theater Chapter 2 Immersive Theater Practice in Theater for Younger Audiences: Interviews Chapter I Pamela McQueen Sara Thiel Liz Ivkovich and Alysia Ramos Paul Masters Adrienne Kapstein .65

production shuns textuality in favor of spectacle, that spectacle requires Billy Rose's the Night, of course, takes place in the Diamond Horseshoe—ironically the only site of the three to make reference to the site's original cultural or public use. Where the ghost for its aesthetic and commercial foundation.

to explore the anxious interplay of technology and site, time and space, real and With immersive, space itself appears to tumble into a rabbit-hole that disengages from public in exchange for the sensual and experiential. Troublingly, the novelty of such the transformation of the social environment of New York City, but has the potential experiences often trumps the critical examination of their inception and direction formalistic transformations that eliminate, or simply neglect, the social, political, and labeling immersive theatre in relation to other associated theatrical forms. In doing so, I quoted Josephine Machon, and her criterion for such events in relation to the "otherworldly world" of the immersive theatre. In a subheading entitled "Total scrutiny in the duration of this chapter, with site and site-use coming under fire for experience of formalistic transformation in that the audience—participant is able to Immersion," Machon writes that, "Where total immersion occurs, there is always the fashion her own 'narrative' and journey." This statement has born considerable Beginning this discussion, I noted the definitional and generic confusion of

CHAPTER 3

The Mists

Liz Ivkovich and Alysia Ramos

Garden's Garden After Dark event and was seen by an audience of nearly 7000 Salv the King Stag, and the Queen of the Fey, The Mists had seven overlapping storylines When it opened in October 2015, The Mists was a three-hour immersive dance theatre show. Featuring Morgaine Le Fey, Guinevere, the Lady of the Lake, Arthur, Lancelot, supported the main characters. The production was fully integrated into Red Butte An eclectic ensemble of priestesses, fairies, stags, nuns, musicians, and a

court

Lake City residents.

she slaps it away. Running ahead, she disappears up the path. We follow behind looks up longingly at Gwen, she reaches as if to take his hand. On second thoughtthey continue to play house until Lance takes a serious turn. Bending on one knee he arrange and rearrange furniture, and flashes a cheeky grin. They are drawn into the wayside where Lance and Gwen she pulls him back in. Lancelot makes eye contact with the mother of this family party a wayside into our path. Following him, Guinevere. Catching his shirt with her hand catch the battle but continue up the hill instead. I stumble into a small family party, several kids and parents—all dressed as skiers. "This is my favorite part!," the of sight. I am walking up a long hill, barely lit by the rope lights attached to the railing under my right hand. A booming "Night falls!" floats to me over the noise of the daughter shouts. Pulling her mother's hand, she runs ahead. Lancelot stumbles out of Merlin narrating the action in his deep bass. I consider rerouting my trajectory to crowds. The battle between Arthur and the anthropomorphic stag beasts is starting twists, paths weaving trees and flower beds, steep and flat by turns, bending just out (Liz) It is opening night. All 60(ish) of our performers are in place. The Garden flirtatiously molding their arms together. Laughing

experience as one of active and intimate engagement between performer, landscape audience to join us into this journey into the unknown, redefining the theatrical departure and exit, a wild place beyond the theatre, and an extended hand to the (Solnit 6) To get lost in a work of art is to enter a space of possibility and transformation. The Mists was such a space; an epic tale with multiple points of surrender" and an experience of being fully present within uncertainty and mystery Guide to Getting Lost. It is instead a consciously chosen state of "voluptuous for a while, to let time stand still-to get lost. Getting lost is not the same as not knowing where you are, explains Rebecca Solnit in her book on the subject, A Field The invitation of The Mists was to come and experience something; stop and stay

SALT LAKE CITY; A BIT OF CONTEXT

(Alysia) It is spring 2014. I have just finished graduate school in modern dance at the University of Utah, and am breathing a sigh of relief that leaves me with the weight and force of the ocean receding at the change of tides. Liz still has two years to go, but is already struggling with the weight of the rising water. My son (six) and Liz's daughter (three) are keeping one another entertained arranging and rearranging chairs on the grassy lawn of the cafe as part of some elaborate game that has just been invented, while Liz and I occasionally look on and sip lattes. "When was the last time we were so enraptured in our work," we wondered aloud to one another? Our graduate school experience flashed across our memories—countless images of studios, theaters, studio theaters, sitting in darkened audiences, standing beneath blinding lights—awaiting magic, not finding it, empty seats, obligatory applause, genuine applause, congratulatory praise, ruthless critique, missing something, trying to find it. Starting over in the same way—studios, theaters, studio theaters. The goal was to find something—a voice, a style, a novel concept, a new idea, but it felt like a child constructing a sand castle too close to the water's edge, watching it continuously washed away, but carrying on just the same—with the sand and the shells and the water and the hope that this time it will be finished before the wave comes. Why not gost lost?

Gettine lost is a difficult reconsition in Salt Lake City. The city is rich in

Getting lost is a difficult proposition in Salt Lake City. The city is rich in Getting lost is a difficult proposition in Salt Lake City. The city is rich in ostensibly modern dance. Salt Lake City had once been at the forefront of the field. Repertory Dance Theater was the first full time modern dance company established outside of New York City by a grant from the Rockefeller Foundation in 1966. Another modern repertory company, Ririe-Woodbury Dance Company, began in 1964 at the University of Utah and shifted into full-time status with a grant from the Utah Arts Council in 1970. Additionally, there is a nationally recognized Children's Dance Theatre Company founded by Virginia Tamer that has been in existence since 1949. Utah's dance culture and community, like so many others, benefited greatly from the growth of national and local funding for the arts that occurred between the late 60s and early 80s. But unlike many other companies that were established during that time, Utah's early pioneering modern dance companies still exist (Habel 7–15).

All these companies have regular seasons on the proseculum stage with a large repertoire of classic works. Salt Lake is a place you can still see works by Isadora Duncan and Alwin Nikolais performed live, a treat for someone stadying dance history, but offering very little that feels fresh. Even the newer commissions by current choreographers somehow come off feeling like relics of a modernism gone by, attractive if not entirely uniform, bodies performing a range of movements that include vocabulary from ballet and Doug Varone, gestures, no narrative, perhaps some humor, a lot of bhank stares, a heavy dose of "fierceness," the arrangement of bodies against a white scrim. Yet, this is what modern dance is in Utah. It was birthed and nourished here and there is an audience cultivated by the decade long investment in what's become, in other cities, traditional modern. And while there's something intriguing about this living history, something lovely and nostalgic we could appreciate as dancers who came into the profession in the late nineties, we must admit we were bored by dance in Salt Lake.

The question became—what if we made the work we longed to see? It seems like an obvious question but not one we often asked ourselves. Mostly we thought about what we wanted to "say" or "do" with our dances, not what we wanted to experience. We reflected on works we'd seen in which we found ourselves utterly rapt; Punchdrunk's Sleep No More—an immersive theatre production, Christopher Williams's Wolf-in-Skins—a narrative dance opera, and Ellen Bromberg's site specific, abstract Glyph at the Utah Natural History Museum. These works framed their spaces and narratives, conversed with them, dusted off ideas and offered them up fresh and vital. These were works in which one could lose themselves as deeply as our children lost themselves in play. Three aspects burbled to the top as markers of the work we intended to make; immersive theatre, narrative, and ecological dance. Our path forward was unknown but our terrain became clear.

GARDEN AFTER DARK; STUMBLING INTO A STORY AND A SPACE

(Liz) I find myself, finally, at the Marriage to the Land. Morgaine Le Fey and Arthur sit on opposite sides of the large tree, framed by a circle of cement planters. This is the pivotal scene from The Mists of Avalon, Marion Zimmer Bradley's feminist retelling of Arthurian legend that inspired our script. From here begins the spiral of events that will lead to Arthur's betrayal of his half-sister Morgaine, and Avalon, her mystical home. But for now—they are in love. Arthur and Morgaine slowly circle the tree, drawn relentlessly towards each other, unaware of impending tragedy. A sudden onslaught of strollers explode through the space, lines of people loaded down by bags, coats and glow sticks, jarriag me out of my reverie. The Lady of Lake and her Greek chorus of priestesses continue their single note hum, eyes focused on the scene. The swarm of people fades. A few of us are left in the scene—maybe twenty-five or thirty. A stillness settles, entranced. When the scene ends, the audience exhales—then claps. Though there are over one thousand people at Garden After Dark this evening, there were just the few of us here at that exact moment. Some who have begun to follow a favorite character through the story and some who have stumbled unexpectedly upon our tale, many carrying on obliviously.

The Mists is a new addition to Garden After Dark, a well-established event that normally features the garden illuminated with decorative lighting, the paths dotted with craft stations, the occasional entertainer and an entryway hosting food trucks and vendors. When we approached Red Butte Garden about creating in their space, they asked us to partner with them on this event—a dream come true. Because of this ambitious and unprecedented partnership, The Mists reached a multigenerational audience of viewers who might not ordinarily see dance.

Like other cities, Salt Lake faces dwindling audiences for proscenium dance, aging patrons and supporters, decreases in government and foundation support and increased competition for viewership. Local solutions to these challenges fixate on "audience development" through better marketing or more education for existing programming. There are few conversations that imagine a radical restructuring of the existing models. What if the old dance formats just aren't working anymore? Could new programming attract new audiences?

47

8

Our built—in patrons at Garden After Dark ostensibly solved the audience question for us. The event gave us bodies but did not, however, assure us their question, transforming a problem of attendance to a problem of engagement. Could attend transforming a problem of attendance to get lost with us? The answer was we convince a group of unsuspecting theatregoers to get lost with us? The answer was a resounding yes and no. Our personal observations, a post event survey put out by a Red Butte Garden and focus groups taken of staff, and cast reveal a complex picture. The Mists is alternately received as a delightful surprise, a secret discovery, an irritating disruption or a curious oddity by the unexpecting [sic] audience.

As dance-makers, we were used to sending dance into the front of house void. In As dance-makers, we were used to sending dance into the front of house void. In As dance-makers, we were used to sending the four nothing like the raw the past, we'd heard criticisms, questions, compliments, but nothing like the raw reactions provoked by The Mists. From the delight of a child viewing a dancer close up for the first time, to a mother hurrying her family away from the "satanic rituals" up four priestess performers, we were shocked by the range of responses. While we of our priestess performers, we were shocked by the range of responses. While we loved to hear about how magical our work was, the vehemently critical feedback about the show was equally informative. It's only in retrospect, through this feedback, that we begin to understand how The Mists disrupted the event for attendees, that we begin to understand how The Mists disrupted the event for attendees, that we begin to understand how The Mists disrupted the event for attendees, that we begin to understand how The Mists disrupted the event for attendees, that we begin to understand how The Mists disrupted the event for attendees, that we begin to understand how The Mists disrupted the event for attendees, that we begin to understand how The Mists disrupted the event for attendees, that we begin to understand how The Mists disrupted the event for attendees, that we begin to understand how The Mists disrupted the event for attendees, that we begin to understand how The Mists disrupted the event for attendees, the content of the eve

RED BUTTE GARDENS, A LANDSCAPE

(Liz) I'm standing at the highest point of Red Butte Garden, in the middle of a grassy knoll, the Wassatch front looming behind me. If I walk downhill to the parking lot the Great Salt Lake shimmers in the sun, framed by cars proudly wearing Protect Wild Ulah bumper stickers. With a stretch of my imagination, I can just glimpse the red rocks of Arches National Park and the deep rifts of Canyonlands to the distant south. Truly, this feels like a protected and beautiful space. It's a relief to be under the heavy

At our first rehearsals, we had to use a map to find our way around the Garden; it's easy to get lost in this sprawling arboretum, a beautiful 'living landscape,' it's easy to get lost in this sprawling arboretum, a beautiful 'living landscape,' it's easy to get lost in this sprawling arboretum, a beautiful 'living landscape,' entire Garden, evokes idyllic notions of the pastoral intended for enjoyment. The Garden, like other landscapes, is designed to exclude the human from the space (Malpas 6). The natural world is framed and presented for consumption from its (Malpas 6). The natural world is framed and presented for consumption from its spaced paths and benches, fixing visitors firmly in the seat of spectator to nature's paved paths. The Garden seems to offer the natural world while actually fixing the sensualities. The Garden seems to offer the natural world while actually fixing the sensualities. The Garden seems to offer the natural world while actually fixing the sensualities.

Utahns are passionate about preserving the natural world for human enjoyment. Utahns are passionate about preserving the natural world for human enjoyment. The state is host to five national parks, forty-five state parks, innumerable wild areas and epic views. We are a hub for environmentalists, conservationists, naturalists, ski racers and rock climbers who all share a love of Wild Utah. This passion for racers and rock climbers who all share a love of Wild Utah. This passion for wilderness contributes to a generally uncontested understanding of the environment as pristine, natural and separate from human influence (Cronon 110). Environment pristine, natural and separate from the environment is not unique to Utah, but rooted in a Western modern worldview the environment is not unique to Utah, but rooted in a Western modern worldview that places nature and culture in opposition, marking the natural world separate from, and below, the human realm (Allinson 7,18; Phelan 385). This dominant

\$8

environmental discourse, with its separation of nature and culture, had a palpable presence in the show. During the focus groups, we were especially aware of this discourse, such as the following clip of a conversation between two staff members.

"...[In The Mists] there's a lot of natural magic happening. And the deer and the Lady of the Lake...it's not like the Jetsons. It's...the natural world, I don't know how to describe it, but I think that tied into the Garden."

"Yeah, [be]cause outside was where the deer were and inside were the people..." (Focus Group, 12/4/15).

People fit in the indoor parts of the garden, while the doer (animals) should be outdoors. The effect of this conceptual binary that equates inside with human and outside with nature was a certain kind of protectionism of the garden by the staff and volunteers. Even as we were invited in—to make the show, we were cautioned to stay out—of the natural parts of the garden. In deference to their wishes, we choreographed the entire show on grassy lawns and built features of the garden; planters, paths, and benches. Still, in spite of our many admonitions to our performers to "avoid the plants!," someone accidentally stepped on the edge of a flower bed during dress rehearsal. After that, several of the long-established volunteers became concerned about the dancers, notifying us each day with a list of any places where the dancers accidentally transgressed the path. The landscape became a specter hovering over our heads. One dancer commented; "It's odd. Though we are dancing 'in the garden,' we aren't allowed to touch the plants!"

After months of navigating the tensions between our performers' desire to get their hands dirty in the Garden, and the staffs' need for them to be away from the plants, we had imagined a tense relationship between the performers and the space. We were a bit surprised by the focus groups, which revealed affinity and a hint of ownership. The performers affectionately described the Gardens, "It's like we know the space more than anyone else," one stated. Another describing a scene where he canoed through the small lake, spoke as if the lake had been designed just for his needs, stating "That little alcove in the reeds that I found—that was nice. And it was paste mough space to turn a canoe around—that was convenient." A third performer spoke about how she was grateful to be able to work within the limitations and rules of the space presented by the Garden staff. For her, this helped her to exist in a land instead of having to create her own land the way that she does in a proscenium work (Focus Group, 12/15/15)

The dancers' sense of the space lingered in their bodies after the show was over. They equated being in the Garden with being their characters, describing how much they missed their characters and the space interchangeably. One character, who played a stag, stated, "If I go [to Red Butte Garden] again, I'll probably want to be in character and be a stag again...I'll probably start to imagine the scenes that I was in..." Later this same artist stated; "...I was so invested [in The Mists], I would get lost and forget I was in character...I would make stag noises after we were done when I was just hanging out with my friends." (Focus Group, 12/15/15) The character and the garden melded together in their memory of the event.

49

One useful frame for this kinesthetic reaction is Phenomenologist Edward Casey's theory of the body as a being-in-place (Casey 413). For Casey, the body and place exist in a dynamic tension in which they continually impact and are impacted by each other. The body goes into place and impacts this place by its presence (414), and the place makes a lasting and permanent impact on the body, causing the sense of the place persist in the body (415). This persisting sense of place was evidenced by the residual remnants of the character in this performer after the show was over.

The arrival of the audience on opening night was a very dramatic eruption of the human into the landscape, shattering the Illusion of Red Butte Garden as an untouched natural place. After opening night, the dancers' relationship to the space expanded to include the audience members. One performer explains; "...when we were rehearsing it was like "how can I use the space?" and highlight things; my body in the space, the space in my body. But then, when there were lots of audience members, [the space] kind of became a secondary concern for me. It became 'who's here? and how can I weave through them?' Like, [awareness of the space] was still a part of the performance, but then the audience was...a huge factor...I would use the plants to hide behind and peer at audience members, but it wasn't like "look at the leaves." (Focus Group, 12/15/15) This dancer went from a focus on a kind of dwelling in space and the usual concerns of ecological and site specific work, to bring the presence of the audience into her awareness.

Another performer, returning to the lake he loved, explained why it was so cool to be in that space, saying; "I found that place behind the reeds where I could canoe...hiding behind those reeds but having it so my canoe barely stuck out. And it was interesting to see people be like 'is there someone out there?' and I felt like a lot of the time it was just a little kid and the parents ignoring them, and [the kid] being like 'No, I really think someone's out there! That was fun.' (Focus Group, 12/15/15) The presence of the kids in the space were part of what gave that place its beauty and resonance for this performer. Though turning the canoe around in that spot was fun and he enjoyed "looking up at the moon," singing and generally doing what his character would do in the water, the presence of the human in the scenery that what caused him to light up when remembering the place.

Like a landscape painting, Red Butte Garden is a place that crosses the worlds of nature, meaning and society (Cresswell 4). The same space filled with natural elements has been constructed by humans, and filled with human built elements; paths, sculptures, benches. This space, a composite of categories of nature and culture, demonstrates that the subject of the landscape—the nature—is not free from cultural coding (Chaudhuri 12). The inclusion of the audience in the performers' understandings of the space caused them to intimately experience a deconstruction of the binary between nature/culture. They experienced the space and knew it intimately, and at the same time they were able to expand their conception of natural space to include the people who populated it during the event.

BUT-WHERE DO I STAND? ON PARENTS, PLAY AND PLACE

(Alysia) I invented immersive theater when I was seven years old. Rounding up a cast of brothers, cousins and pets, I invited an intimate audience of relatives on an interactive and ambulatory dance retelling of Peter Pan that traveled through the

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in a small loft, or a gallery with other people's art behind them or frolicking outside didn't hold the power or magic of the proscenium stage, appearing as dancers dancing upheld a formal separation of audience and performer. Even nice site-specific works saw the occasional site-specific dance or museum piece they failed to grip me and still on stages, coveting specific stages and imagining bigger and bigger stages. Though Once professional, I spent over a decade making work for the stage and seeing work sized boxes, television sized boxes and movie screen boxes. I made my first dances in learned not to consider these venues once exposed to the opportunity of the stage yards, woods, jungle gyms and basements intuitively because it was available, formal training, they learn that art happens in boxes. Theater sized boxes and museum theater but simply the way it was done. But as soon as children engage in any kind of for an audience and sometimes just for ourselves. The concepts of "site specific, have been doing it for centuries, it's just that we called it "play." Sometimes we did it sheets the soaring sails of a ship. Oh, I know, I wasn't the first to invent it, children became a native hut, a small creek a crocodile infested swamp, a clothesline with and objects easily transformed to the contours of my imagination; a thicket of sticks wilds of my yard, jungle gym, and bedroom (aka secret hideout). As a child, space 'immersive," "interactive," did not occur to us as novel or groundbreaking forms of but

Garden After Dark attendees follow a consistent pattern each year at the event. Traveling in a counterclockwise route, visitors walk the Garden to see the lights, make some crafts, and depart for home. This annual routine connects visitors to Red Butte Garden in a way that reinforces the Garden as a kind of box for nature; a living landscape to be viewed and enjoyed from a distance. Viewers most readily engaged in the parts of The Misst that emphasized and echoed established practices of consuming art from a distance. Our "mini shows" (Focus Group, 12/4/15) that we developed for proscenium style viewing from the paths made it easy for adults to answer their instinctive question of "What do we do—do we stand and watch?" (Focus Group, 12/4/15). These mini-shows were accessible and surprisingly long lasting in people's memories. Those interviewed in our focus group could describe in detail each of these shows that they had seen, even several months after the performance.

The mini-shows fit into the Garden not only because of the way that the Garden was built, but also because of the practiced meanings of Garden After Dark. The event route, with its sense of flushing people quickly through the space, was an equal factor with the terrain in determining what was possible in the place. 'Place' is conceptually distinct from 'space' across the arts, humanities and social sciences, indicating not just the topography but also the layers of subjective experience associated with a specific space (see Cachelin and Kloetzel). Places are about experiential, emotional, and ecological connections (Cachelin 6). The meanings (and physical structure) of the place are shaped by the individual and social practices in that place (Cresswell 2, 7). The connections between people and place inform how people act in the space as well as the value that a space holds for people (2).

Staff members considered the event wildly successful, and very challenging for audience members' paradigms. How much an audience member could interact with The Mists "depends on how open people are to an experience like that" (Focus Group, 12/4/15) one staff member commented. Another explained, "I think a lot of people who come are repeat visitors, year after year, and it seems like if you were to do something like [The Mists] year after year people get more into it. (Focus Group,

12/4/15). This staff member indicates that *The Mists*, a practice which disrupts the established meanings of the Garden could, over time, change the connection that people feel with that place (see Cachelin, Cresswell, Casey).

who were most receptive to the new form when The Mists premiered. Always quick to detect the unspoken rules of a new game the kids instinctively followed the beckoning the audience to join them, wild stags peering out from behind bushes then vendors and food trucks was there, but not as it had been. Overlaying the familiar was arrived to find the usual path of Garden After Dark disrupted. The "real world" of the the action, often as their parents looked bewildered, bothered or impassive. Parents over the King Stag. "They're in love," "They broke up," "Over here!" they joined in Avalon past Guinevere's convent. "She's dead!" they cried when Arthur triumphed at first sight of a severe looking Morgaine La Fey storming away from the mystic performers' lead and began filling in the story. "Follow the evil queen," they piped up them to continually hurry their children through the space, while it was the children show at an adult's event. The hesitance of the adults to engage with The Mists caused addresses such adult themes. In actuality, we realized that we were making a kid's extending a hoof awaiting a caress. the fantastical-pagan priestesses We thought we were making an adult show at the kid's event, since The Mists weaving spells into tapestries around trees

loved being on a dance team at my alma mater. After years of pre-professional ballet training, the brazen sexuality of our dances was totally liberating. I finally felt of tongue-in-cheek and abashedly. Dance team is not high art, after all! That's just a contract saying they wouldn't dance, we performed a hip swinging 80s heavy rock a Catholic college so we had to hide the sex a little bit. Actually, maybe the sex was in how a really good dance team moves in total unison, down to the placement of their medley. In the middle of Jon Bon Jovi's crescendo, a student heckler actually shouted plain sight. During a game with a rival Baptist college, whose students signed a powerful and no longer a little girl waiting for a correction from her teacher. This was hands? Well, I imagined our stags doing that up and down one of the long pathways. an entire movement vocabulary for the characters. morphed Dance Team Stags into a traveling phrase, which became the beginning of years of abstract improvisations, the dancers were delighted by its vulgarity. We tour-year "Sluts!" at us. When I brought the idea of Dance Team Stags to rehearsal, it was sort (Liz) This morning I woke up with a vision of Dance Team Stags. You know blank space on my dance CV filled with the male gaze! However, after

Initially, an afterhought built for a battle scene, the stag cast took their bit part and annexed the Garden paths. Cute and uncanny by turn, these elk/deer/wolf being disrupted the practiced landscape of the Garden with their wild howls. Their presence delighted most children and disturbed some parents. A staff member explained; "A lot of people, especially I heard a family—a mom had two girls with her, they loved interacting with the deer. One of the deer made a sound at her and she made it back and they kind of had this back and forth thing going on. But then I also heard, and this was mostly from adults, 'they wouldn't leave me alone' or 'I didn't want to interact...'" (Focus Group, 12/4/15). The uncanny presence of these performers incited some audience members to threats of violence, albeit jokingly. One performer estimated that about a third of the adult audience members made a hunting joke or reference in response to them (Focus Group, 12/15/15). These raw reactions created a

strange intimacy between the performer and the audience member. One of the dancers explains; "There's a whole spectrum of...the hunting families and the liberal, vegetarian families...[and] the ones who were totally encouraging of their kids pretending to shoot us. That's a huge part of [audience] identity that you don't normally find out, especially if it's a proscenium work." (Focus Group, 12/15/15) Not only were the performers in physical proximity to the viewers, they were dancing with the cultural identities of the audience.

This immediate and shocking feedback presented an exciting challenge. Because of the intimacy of the audience, performers became passionate about remaining in character, determined to offer each of the guests an experience, if they were open to it. Describing conviction, adaptability, and malleability, the performers spoke compassionately about the audience, saying. "I have to remain really ok with whatever is going to come my way good, bad, or otherwise...understanding that some people just see things differently and some people like different things, and if they don't like it, it's ok." (Focus Group, 12/15/15).

CAMELOT: DANCING TOGETHER

(Liz) Towering gold headpieces and bright red leggings. The eight court dancers in a long line, the mandolin cries overhead. The pace picks up and they stamp and jig in time to the beat. Grabbing the audience by the hand they pull them into the circle and dance. The stags show up at the door with [Le] Fey and priestesses. There must be 100 people crammed into this room dancing right now; kids, adults, cast. The dance party goes on and on, into the following song and beyond, until I finally run out of courtly music and switch to Beyoncé. Now there's only a few audience members (mostly my thesis committee and their families) and even the cast members themselves trickle away to change into street clothes and remove their makeup.

This was really the only way that The Mists could finally end—by totally breaking down the boundaries between performer/audience, inside/outside, high art/low art, human/stag. Even before this evening, audience members would usually stop and stay at Camelot with the courts people, the last stop in the Gardens before exiting the event, for extended stretches of time. After their long journey through Garden After Dark, this pause was a surrender to the magic of The Mists. Camelot became a liminal place, affording the attendees a chance to transition from the mystical realms of Avalon back to the inside of their Subaru Foresters.

Whether the audience paused at one mini-show, took a moment to pet a stag, or experienced nothing at all, the production afforded a labyrinth in which one might get lost, a rare opportunity. Rebecca Solsnit says; "The question then is how to get lost. Never to get lost is not to live, not to know how to get lost brings you to, destruction and to the terra incognita in between lies the life of discovery." (14) It was not just the audience members who got chance lost in *The Mists*, but we, the cast and choreographers, as well. For those of us inside of the production *The Mists* became our own field guide to getting lost; a chance to find anew-the curiosity and playfulness for dance that inspired each of us to join this field in the first place. This journey of discovery was a disruption and expansion of the landscape, an intimate experience of a sometimes unaccepting and violent audience, and a radically redefined theatrical event in Salt Lake City.

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Marriott Library

54

CHAPTER 4

Sleep No More Game/Play: The Five Conceptual Planes of Punchdrunk's

Sara Thiel

interaction with them, the player generates new. meaning in order to engage with them. Through a comprehension of signs and [G]ame spaces evoke narratives because the player is making sense of them

digital entertainment? The overwhelmingly enthusiastic response to Punchdrunk's in live performance. need to re-examine the ways in which contemporary theatre audiences desire to take distinctive mode of adapting Shakespeare's work and engaging spectators reveals the us understand about why interactive performance appeals to audiences steeped in about contemporary American audiences?35 What can Sleep No More's success help popularity of this intertextual riff on Shakespeare's ill-fated Scottish King tell us historically contingent process of adaptation," as Julie Sanders argues, what can the demand.54 If adaptations of Shakespeare's works are a "cultural barometer for the 2011; the run has been extended several times with no end in sight, due to high public discover the history of a mysterious hotel through the lens of William Shakespeare's palace," otherwise known as the McKittrick Hotel, is the home of Sleep No More, an warehouses into what Ben Brantley calls a "1930s pleasure palace." This "pleasure Macbeth. Punchdrunk's commercially and critically successful production invites audiences to interactive promenade performance directed by Felix Barrett and Maxine Doyle 2011, Punchdrunk and Sleep No More was initially set to run in New York from February to May Emursive transformed three Chelsea, Manhattan

by the Entertainment Software Association, 42% of Americans play video games a similar phenomenon: dynamic story-based video games. According to a 2015 report In this chapter, I argue the popularity of Sleep No More stems from the success of

Michael Nitsche, Video Game Space: Image, Play, and Structure in 3D Game Worlds (Cambridge, MA.

MT Press, 2008), 3.

Hen Brantley, "Stakespeare Slept Here, Albeit Fitfally," The New York Times, 13 April 2011. Accessed 21 December 2015, http://www.nytimes.com/2011/04/14/theater/reviews/sleep-no-more-is-a-macbeth-in-a-

Station for Design and Choreography at the Obie Awards, both in 2011. Sleep No More's awards include: a Drama Desk Award for Unique Theatrical Experience and a Special

Sleep More-NYC," Punchdrunk, accessed December , 30 2015

Julie Sanders, Adaptation and Appropriation (New York: Routledge, 2006), 21

Short Works

4.1 The Obliterated Place



Role: Choreographer & Performer

Description: A contemporary solo exploring the Portuguese concept of *saudade*, or bittersweet longing through a choreographic study of absence. The choreography integrates multiple movement vocabularies, including contemporary floorwork, samba structures and rhythms, a as using the back wall for support. It is based on a series of contradictory energies, a sense of struggle and release.

Credits: Performed by Alysia Ramos with live music by Carson Fratus. Lighting by Cleveland Dance Festival

Venue: Cleveland Dance Festival, Pilgrim Church, Cleveland, Ohio

Date: November 9, 2018

Length: 8.5 min

Video/Promo: https://vimeo.com/443166332/ba6539ac80
Video/Performance: https://vimeo.com/442385336/b097187d10

4.2 Time Certainties Peace



Role: Co-Choreographer & Performer

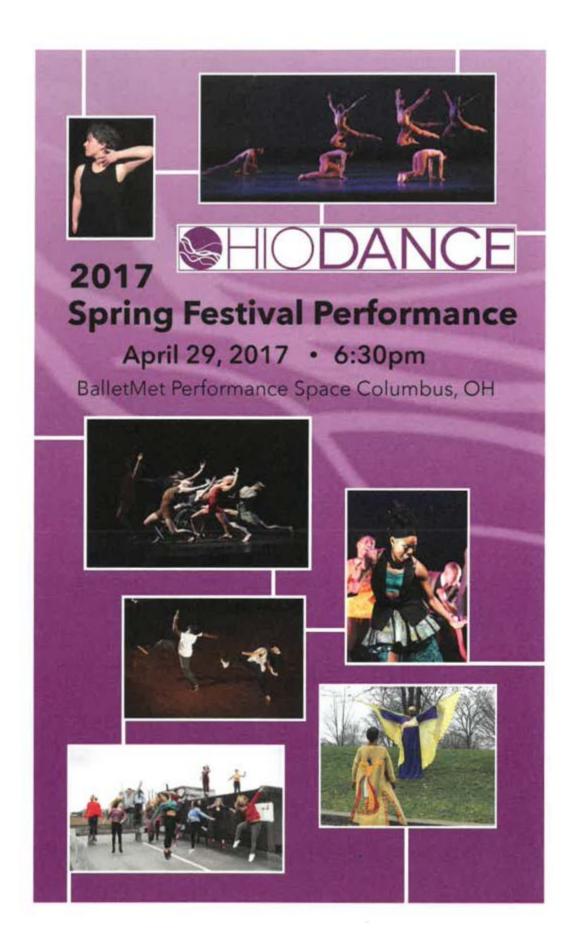
Description: This work, inspired by Paolo Coelho's text "The Good Fight," was made in collaboration with Ghanaian dancer Mustapha Braimah. Through dance and text, the work addresses the challenge of enduring in the fight for one's dreams in spite of obstacles both without and within. Created as a crosscultural conversation, the work is a dynamic meeting of movement vocabularies and rhythmic dialogue that both showcases and bridges our different dance experiences. Oberlin Conservatory students composed and performed musical accompaniment for the piece.

Credits: Creators and performers Alysia Ramos & Mustapha Braimah. Music originally by Aliya Ultan (cello) and Patrick Graney (percussion), Carson Fratus (percussion) for Canadian performance.

Venues/Dates: Premiered in Warner Main, Oberlin, OH Nov. 13, 2016 Ohio Dance Festival, BalletMet, Columbus, Ohio April 29, 2017 World Dance Alliance Global Summit, Newfoundland, Canada July 25, 2017

Length: 11 min

Video/Canada: https://vimeo.com/227404190/7733098fb0 Video/Oberlin: https://vimeo.com/191661190/b6f7bb82ad





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Audrey Ingram; Row 2: Danding Wheels Company; Sheri Williams; Row 3: Alysia Ramos & Mustapha Braimah photo by Daniel James; Row 4: Ohio State Unversity Department of Dance, Katina Jennings

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OhioDance Performance

Time Certainties Peace

Choreographer: Alysia Ramos & Mustapha Braimah Performers: Alysia Ramos & Mustapha Braimah Music: Original Music by Aliya Ultan & Patrick Graney

This piece is an on-going conversation between its makers on what it means to endure and hold onto one's dreams over time. It was inspired by and incorporates text from "The Good Fight" from Paolo Coelho's book The Pilgrimage.

Intermission

The Clock Strikes 12

Choreographers: Katina M. Jennings and Ricky Moore

Performers: Mayela Aguirre-Sanchez, Lynette Cashaw-Davis*, Iman Clark, Ingrid M. Diehl*, Kyra Hanes, Gina L. Jackson, Katina M. Jennings*, Lawrence T. Lemo Ricky Moore*, V. Miracle Murphy, Cherryl M. Nappier*, E. Lynn Smallwood-Ray, Maggie

Original Artwork: (Scene V) by Beverly Whiteside*, Colored Section Art

Visual presentation: by Sherman E. Burks, Jr.

*Former dance students of Bettye Brown Robinso

Music: "Remembering" by The Uptown String Quartet (Arranged by Bill Lee)

On January 1, 2012 Bettye Brown Robinson passed away peacefully in her sleep knowing that her job on earth was done.

Scene I - Bettye's Angels: Dedicated to Deceased Students

Scene II - Help Always Comes

Scene III - Aunt Bettye's class Scene IV - DTH Master class

Scene V - Bettye's Legacy

Elegy

Choreography: Gladys Bailin Performer: Ani Javian

Music: Edward Grieg Opus 47, number 7 played by Eva Knardahl

Excerpted from a suite of 5 Lyric pieces. Elegy is the last section of a work in tribute to the passing of her husband first performed in 1995.

OhioDance Performance

Rainbow 'Round My Shoulder

Choreographers: Donald McKayle

Performers: Devin Baker, Michael Green, Robert Pulido, Jarrett Rashad, Quentin Apollo Vaughn Sledge, Matthew Talley, Countess V. Winfrey

Men on the Chain Gang: Devin Baker, Michael Green, Robert Pulido, Jarrett Rashad,

Quentin Apollo Vaughn Sledge and Matthew J. Talley

Solo I: Quentin Apollo Vaughn Sledge

Solo II: Michael Green

Sweetheart Mother Wife: Countess Winfrey

Traditional music: arranged by Robert DeCormier and Milton Okun From the Collection of John and Allen Lomax

Costume design: Domingo A. Rodriguez

'Rainbow' tells the story of men linked together on a chain gang in the American South. A woman appears in their dreams. To each prisoner, she is sweet Yearning for freedom, two men escape, only to die in their quest. This dance mirrors the lost hope and frustration of the men.



The Choreographers



Gladys Bailin, After performing in the NYC companies of Alwin Nikolals, Murray Louis and Don Redlich during the 50's and 60's, Gladys Bailin focused on teaching. She was on the faculty of the NYU School of the Arts, then relocated to the Ohio University, Athens, OH in the early 70's where she became the Director of the School of Dance from 1983-1995 and was named Distinguished Professor of Dance in 1986. Though formerly retired in 2000, she remains active at the University still enjoying

teaching a class in choreography.



Mustapha Braimah is a scholar artist from Ghana, West Africa. He is a choreographer, dancer, musician, percussionist and actor currently completing his MFA at the University of Maryland College Park. Prior to coming to the United States, he trained as a contemporary African dancer and performer with Noyam Dance Institute in Accra under Prof. F. Nii Yartey and performed with the National Dance Company of Ghana



inn Sofie Clemmensen was born and raised in Denmark. She completed her Bachelor of Fine Art at the Norwegian College of Dance, received a first-class honor post-graduate degree from the Northern School of Contemporary Dance (UK) and completed her MFA in Dance at OSU. Ms. Clemmensen is currently holding a Visiting Assistant Professor position in the Department of Dance, sharing her choreographic and pedagogic interests in movement and its realization through patterns.



Katina M. Jennings, a native of Columbus, Ohio, is a graduate of East High School and The Ohio State University. As a student of Bettye Robinson's School of Dance, she came to love the story ballet and learned the foundation of dance productions. In the spring of 1989, Jennings founded SELAH as an outreach providing individuals the platform to pursue their dreams and goals for the ministry arts.



Donald McKayle has choreographed more than 90 works for dance companies across the world. He has received dozens of honors and awards for his contributions to modern dance and musical theatre including five Tony nominations, recognition at the John F. Kennedy Center in Washington, D.C. as a Master of African American Kennedy Center in Washington, D.C. as a Master of Arrican American Choreography, and a 2016 Bessie Award for the Outstanding Revival of his 1959 work "Rainbow Round My Shoulder." His autobiography.

"Transcending Boundaries: My Dancing Life," was awarded with a special dance scholar citation, and McKayle's life and work was the subject of television documentary, "Heartbeats of a Dance Maker," which aired on PBS stations throughout the U.S.

10 ChicDance Program

Companies & Schools

The Dancing Wheels Company, founded in 1980 by Mary Verdi-Fletcher, is America's first physically integrated company, and the World Center for Integrated Dance & Arts Access. With a composition integration company, are the first down dancers, the company tours globally presenting innovative works from nationally accidented choreographers. Each season, the company accomplishes whiriwind tours of more than 50 cities presenting to audiences of 50,000». The School of Dancing Wheels embraces inclusive arts programming, reaching over 7,000 children and adults with disabilities and economic challenges each year. For more information, visit www.dancingwheels.

For nearly 50 years, the internationally-renowned Dayton Contemporary Dance Company fostered the growth of diverse, groundbreaking movement artists across the global stage. The company was founded in 1968 by Jeraldyne Blunden, an African American woman who dared to dream that she could build a nationally-recognized dance company in a mid-sized Midwestern city. Today, these cultural roots remain a vital part of the art made at DCDC.

The Oberlin College Dance Department functions within the liberal arts tradition. Though many of the students become successful dancers and choreographers, the emphasis in the department is on encouraging students to create, perform, and think about movement in a manner that is consonant. with their experience in the other fine and liberal arts.

All fifteen performers are BFA students of The Ohio State University, Department of Dance and they have been selected through an audition process to participate in the study abroad program. Dance in Denmark; a 5 1/2 week long performance, teaching and cultural exchange program that is committed to engage with dance as a creative movement practice with many forms of expression. The program aims to inform the participating students how to engage with dance as a physical platform for bridging cultural understanding between different countries and cultures

SELAM, The Special Events League AH-lefula, represents various segments within the Columb unity – dance companies, academies, ministries as well as individual artists – who come together for a special purpose. Their performances are historical, inspirational, international, and culturally and socially relevant.

Maggie Patton Scholarshipn Adjudicators

Sarah Morrison founded MorrisonDance in 1997, and has led the company to become an integral part of the Northeast Chio arts community – always experimenting with using the beauty of dance to showcase alternative disciplines such as science, technology, nature, and visual arts. She has cultivated partnerships with some of the area's most fascinating artists and scientific leaders including projects with NASA and BrainMaster. Morrison earned her BA in Theater Arts and her chology from Case Western Reserve University. She currently teaches dance at Cuyah Community College and Psychology at Baldwin Wallace. She has been a recipient of the Ohio Arts.
Council individual Excellence Award, and the Rauschenberg SEED grant (NYC).

ncer/teacher/choreographer) graduated in 2007 from The Ohio State University with her BFA in dance education. She began her formal dance training with Ballet Theatre Ohlo under the direction of 3II and Christopher Neios. She is a co-founder and member of Columbus Moving Company and a member of the dual-city company, Kristina Isabelle Dance Co. In addition rming, Gabrielle is the dance teacher at Fort Hayes Arts and Academic High School and is pursuing a masters degree in Educational Adm tration from OSU.

12 ChioDance Program

The Choreographers



Dancing Wheels Company. Her choreography has also been commissioned by Ohio orthern University, Verb Bailets, & The University of Akron and presented at the American Dance Festival, White Wave D.U.M.B.O. Dance Festival (NYC), Jennifer Muller's HATCH series, Cleveland City Hall, The Museum of Natural History, Cleveland Public Theater, E.J. Thomas Hall, Cain Park, and the Freed Center, Most recently,

Ms. Meredith will present her newest solo at AWWWA Dance Festival in India. She graduated Summa Cum Laude with a BFA in dance from The University of Akron, and received her MFA in dance from the ADF/Hollins University.



Crystal Michelle, choreographer and multimedia artist, is DCDC's Associate Artistic Director and an APAP Leadership Fellow. In 2014, she was recognized by the Ohio Arts Council for artistic merit in her body of work in which she often explores the cultural dentity of black bodies in performance.



Ricky Moore received his dance training from notable teachers such as Bettye Brow Robinson, Barbara Simons, Dino Anderson, and Shir Lee Wu. Mr. Moore has helped establish several dance ministries and has served as choreographer for and community events, including Black Nativity, Nia Performing Arts, from 2007-2009.



Alvaia Rames is an Assistant Professor of Dance at Oberlin College, Prior, she worked as a dancer, choreographer and teaching artist in NYC for over a decade. Her work focuses on hybrid, intercultural and transnational contemporary movement practices. She holds an MFA in Dance from the University of Utah.



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No. Sentacry Kora Radella, Artistic Director of Double-Edge Dunce, Assistant Professor of Dance, Kenyon College Gabrielle Stefura, Dancer/teacher/choreographer, Fort Hayes Performing Arts School,

Shannon Sterne, Assistant Professor of Dance, Case Western Reserve University, Cle

Shahandh Seeme, Assistant Protessor or Warlox, Lase Western Reserve University Stefan Thomas, Asterney, Thomas ligrant Law Group, Columbus Shananon Varnee, Lindyroos and SwingColumbus Performance Team, Columbus Shananon Varnee, Lindyroos and SwingColumbus Performance Team, Columbus Nan Wilgiens, Sounce; Educated, Cheroeographer, Designer, Blustrator, Photographer, Cleveland Kerri Wilde, Suncer, choreographer and teacher, Toledo School for the Arts, Toledo Bobbi Wyard, Tounder and Artistic Director, Maron Duncer Center, Cincinnati Margaret Jane Wyszomirski, Professor and director of the Arts Policy and Administration Pract The Olio Stefan Linkerskin, Columbus

iversity, Columbus

Erich Yetter, Part-Time Lecturer in Ballet at Case Western Reserve University

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Alysia Kamos Address: 206 Shipherd Circle Oberlin, OH 44074 Email: aramos@oberlin.edu Phone: (646)942-8729

Research with Student Partners

5.1 Xenia



Role: Creator in collaboration with DANC 237 at Oberlin College

Description: *Xenia*, the title, taken from the ancient Greek word for hospitality, reimagines the Odysseus myth set it in the 1970's with Odysseus returning home after Vietnam. The immersive dance comedy/drama unfolds as the audience, playing the part of the uninvited suitors in our production arrives at an abandoned house on campus repurposed for the show. Entering from either the front or back doors the audience enters into the world of Penelope, Telemachus and the maids (sisters in our production) turned upside down by the cultural revolution and Odysseus' long absence. Each audience member has a unique journey through the show, seeing different scenes and in different orders as they share in the lives of Penelope, Telemachus & his sisters as they wonder whether Odysseus will ever return and if their lives will ever be the same again. **Length**: 60 min

Credits: Performers, Zach Arfa, Sofia Atterbery, Micaela Birzio Piroli, Lynn Jiao, Georgiana Johnson, Louisa Lee, Bailey McWilliams Woods, Celia Morris, Sarah Nathanson, Kierra Nguyen, Anne Pinkerton, Louise Wurzelbacher, Carolyn Zhao. Lighting, Max Robinson.

Venue: Big Blue, abandoned house, 148 South Professor Street, Oberlin, Ohio.

Dates: December 9 & 14, 2018

Cover photograph by Kierra Nguyen Program design by Sarah Nathanson

Xenia

148 South Professor Street December 9th, 2018





Xenia

Written and Directed by Alysia Ramos Light Designed by Max Robinson

CONCEIVED, CHOREOGRAPHED, AND PERFORMED BY:

Zach Arfa

Sophia Attebery

Lynn Jiao

Georgie Johnson

Louisa Lee

Bailey McWilliams-Woods

Celia Morris

Sarah Nathanson

Kierra Nguyen

Anne Pinkerton

Micaela Pirzio-Biroli

Louise Wurzelbacher

Carolyn Zhao

Special Thanks to:

Laurel Kirtz

Kate Harvey

Joshua Trowbridge

Adrian Bautista

Meredith Raimondo

The Oberlin College Safety & Security Staff

The Oberlin College Dance Department

Daniel R. James

Alberto Denis

Myles Reilly

Kirk Ormand









Alysia Ramos Address: 206 Shipherd Circle Oberlin, OH 44074 Email: aramos@oberlin.edu Phone: (646)942-8729

5.2 Limbo



Role: Choreographer & Teacher

Description: *Limbo* was created in 2006 after a research trip to Dakar where I studied the Senegalese dance Sabar and how it had become untethered from its historical connection to the ancient spiritual practice N'dep. The work imagined an ancestral spirit unable to return to the terrestrial realm since the silencing of the drum. The choreography places the highly percussive dance to a spacious, melodic score sung by Baaba Maal. Originally a solo, in the restaging of this work I shared with students my choreography and approach to creative research. I also, took advantage of the larger cast to reimagine the concept across multiple bodies resulting in markedly different piece.

Credits: Performed by 12 Contemporary III students

Venue: End of Semester showing, Warner Main, Oberlin, Ohio

Date: Dec. 3, 2017.

Length: 6 min

Video: https://vimeo.com/276794520/3713409bcd

5.3 such is me



Role: Choreographer & Teacher

Description: The original version of this work was a solo that integrated many distinct dance idioms into a playful idiosyncratic portrait of my movement background. When it was restaged with the students, I expanded on the original choreography to include their distinct movement signatures – enlarging the portrait to encompass our class' collective moving identity.

Credits: Performed by 12 Contemporary III students.

Venue: End of Semester Showing, Warner Main, Oberlin, Ohio

Date: Dec. 3, 2017

Length: 6min

Video: https://vimeo.com/276910230/e045631fbc

5.4 Samba



Role: Choreographer & sometimes performer

Description: I have made numerous Samba choreographies over the years. The above picture is of the Oberlin Samba School Student Club after a performance at Cleveland Carnival at Shooters in 2018. I have also made Samba choreographies for the Cleveland based group SambAmor and for The Oberlin Samba School to perform at Big Parade, The FireFish Festival, Cleveland Carnival, Brazilian Night at the Sco, The Student Dance Showcase, the Afro-Brazilian Cultural Initiative and numerous end-of-the semester showings. In all my samba choreography I seek to faithfully represent the tradition of samba by showcasing excellent technique and joyful celebration. In addition, my work in samba boldly embraces the possibilities of the samba ethos, to create a community that promotes excellence in dance and music, intercultural understanding, radical inclusivity, body positivity, social critique and empowered sexual expression.

I include two samples below.

Video/Vermilion Concert: https://www.facebook.com/watch/?v=2190528191195017

Video/Student Dance Showcase: https://vimeo.com/manage/276644263/general







5.5 River that Never Rests



Role: Choreographer & Performer

Description: River That Never Rests was made as a creative response to my research trip to Brazil in January 2017. It was a dance travelogue, a collection of found movements, sensations, and structures as well as specific social and spiritual dances. It is an homage to the restless, rich and continually evolving cultural movement of Afro-Brazilian creative expression. This piece was the first investigation into the movement vocabulary that would be part of my film Becoming Oxum.

Credits: Performed by Alysia Ramos, Akane Little and David Rafael Zager. Music by Omar Sosa. Lighting by Daniel James

Venue(s): Spring Back Concert in Warner Main, Oberlin College, Oberlin, Ohio

Dates: April 6-9, 2017

Length: 6 min

Video: https://vimeo.com/221296457/457b13b01b

5.6 Interplay



Role: Conductor & Performer

Description: Inspired by the late Butch Morris' method for conducting orchestras, Interplay utilized a language of gestures to spontaneously compose dances in real time. Skilled improvisers create original dance works with the silently guiding hands of a conductor. This performance featured 12 undergraduate students and took place at

Credits: 12 undergraduate students from Oberlin College, Music by Patrick Graney and Carson Fratus

Venue(s): The Firefish Festival in Lorain, Ohio

Dates: September 17, 2016

Length: 25min

Video/Firefish excerpt: https://vimeo.com/229169861/560673581e

5.7 But a Drop



Role: Choreographer & Teacher

Description: "but a drop" was about seeking peace within our turbulent and unpredictable lives. The movement draws on practices such as yoga, meditation, dance, and improvisation that cultivate attunement both within the self and with the wide world. The piece was created in collaboration with the 23 dancers of Contemporary 3 as a reflection of their work. It is itself a practice, an attempt and an offering. It is "but a drop" in the ocean of our experience, but one which has been consciously invoked through our collective action and presence.

Credits: 23 Students from Contemporary 3, Music by Terrence Blanchard and Christian Scott aTunde Adjuah

Venue(s): Spring Back, Warner Main, Oberlin College, Oberlin, OH

Dates: April 7-9, 2016

Length: 7min 50sec

Video: https://vimeo.com/163117476/25c9a66bba

5.8 Violets Like Castanets



Role: Choreographer & Teacher

Description: This piece follows a solo dancer on a journey through different worlds - witnessing from the shadows, following in footsteps and echoing the essences of those met along the way. This piece is a compilation of movement exercises and phrases studied in contemporary technique level 2. It was made to offer a performance experience to the technique students and provide them with an example of how one might bring disparate material together to make something new and whole. The movement is a montage of techniques and styles from Latin Dance, West African, Flamenco, modern dance and ballet. Some of the material was learned from flamenco guest artist Nino de los Reyes, solo material was created by the dancers from improvisation scores.

Credits: 13 Students from Contemporary 2, Music by Nitin Sawney & Ojos de Brujo

Venue(s): Fall Forward Concert, Warner Main, Oberlin College, Oberlin Ohio

Dates: Nov. 13-14, 2015

Length: 8min 50sec

Video: https://vimeo.com/165189985/9b89c9e017